



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 2)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
CLC GOVERNMENT ARTS AND COMMERCE COLLEGE
C-21745**

**DURG
Chhattisgarh
491331**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	CLC GOVERNMENT ARTS AND COMMERCE COLLEGE DURG Chhattisgarh 491331	
2.Year of Establishment	1989	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	10	
Permanent Faculty Members:	15	
Permanent Support Staff:	8	
Students:	2158	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Government run co-education college. 2. Diverse range of courses. 3. Catering to Educational needs of the Economically and Socially challenged sections of the society.	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 15-05-2023 To : 16-05-2023	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. ASHOK BHOITE	FormerPro-Vice Chancellor,SHIVAJI UNIVERSITY KOLHAPUR
Member Co-ordinator:	DR. DEBASISH SUR	Professor,The University of Burdwan
Member:	DR. NAZIR AHMAD SIMNANI	Principal,Government Degree College Pattan Baramulla
NAAC Co - ordinator:	Dr. Priya N	

Section II: Metric and Criterion Analysis

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)

1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Qualitative analysis of Criterion 1

Chandulal Chandrakar Government, Arts & Commerce College, Durg is a single campus co-education college which owns 13 acres of land with a built-up area of 5436 *square meters*. It is affiliated to the Hemchand Yadav University, Durg, Chhatisgarh. The Curriculum as designed by the University is implemented by the college. The methodology of implementation of curriculum comprises written test, assignments, presentations, field visits etc. Four (04) add-on/ certificate programme have been offered by the college during the assessment period. Very few students of the college have been enrolled in the add-on / certificate courses during this period. The college prepares the academic time-table and follows it assiduously. Each individual teacher is responsible for the teaching plan as recommended by the university. Work diary is duly prepared by the teachers in order to facilitate the timely completion of the syllabus. Curricular, co-curricular and extra-curricular activities are planned at the very beginning of the Academic Year/Semester. IQAC cell exists in the college which ensures that academic standards and quality are maintained by conducting academic audit periodically. The curriculum is periodically revised/upgraded by the affiliating university. The college sensitizes the students regularly about the contemporary issues such as gender parity, climate change, Human right issues, Eco-concerns, Ethical and Moral values. The college conducts programmes to create awareness among the students and the society pertaining to Environment and Sustenance and also to address the issues associated with the problems of Rural India. The feedback mechanism has been introduced by the college wherein major stakeholders, such as alumni, teachers, parents and students can take part in the feedback process.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)

2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Qualitative analysis of Criterion 2

Admission process in the college is executed as per the policy of the government of Chhatisgarh and seats are offered to students from the diverse backgrounds. The Affiliating University prepares a Calendar of Events in the very beginning of the academic year and the same is communicated to the college. Consequently, the college is bound to adhere to the schedule as shown in the calendar of events. All the cells and committees in the college prepare their action plan for a semester and the same is reflected in the calendar of events. The college has provided the link of the affiliating university for the Program Specific outcomes and Course outcomes for all programs offered by the university. The same is communicated through an online platform and through the website of the college. Slow learners are identified, and additional remedial classes are conducted whenever required. The faculty members also encourage, motivate and support the students to develop their skills by carrying out innovative and entertaining sessions of learning. The college conducts internal evaluation of learners to assess the capability of learning and grasping of the learner. Students are assigned 'seminars', 'group discussion', 'quizzes' and 'paper presentation' to measure the grasping level of the learners. Students are also encouraged to use the library independently and intensively that enhances their knowledge. The teachers of the college conduct internal tests and give assignments to assess the learners from time to time. The faculty prepares a statement of results and the same is hoisted on the website. Based on these results, the program outcomes, program specific outcomes and course outcomes are analysed by the concerned faculty/ department or at meeting headed by the principal. As a customary practice, results of the students are compared with their previous performance and appropriate measures are taken by the institute to enhance the quality of the academic performance. The student-full time teacher ratio of the college is very high. One teacher holds D.Litt. degree and 45 per cent teachers at the college are Ph.D. holders. The average pass percentage of students during the last five years is more than 95. Based on the feedback from students it is apparent that majority of the students are quite satisfied.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)

3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.4.2 QIM	Awards and recognitions received for extension activities from government / government recognised bodies

Qualitative analysis of Criterion 3

No research project has been undertaken by the teachers during the last five years, However a research centre has been established in the Department of Commerce by the Hemchand Yadav University, Durg. The Heads of the Department of Botany and Commerce have received national and international awards for their outstanding performance in the teaching and research. Presently four research scholars are enrolled in the research centre. Three faculty members are pursuing Ph.D and three teachers have been recognized as research guide. Only three workshops on contemporary issues have been conducted during the last five years. During the last five years, only 19 research papers have been published by the teachers in reputed journals. Teachers have attended 215 seminars/webinars 7 conferences, and 54 workshops during the assessment period. The college promotes neighbourhood community network by extending playground facilities to villagers before

and after college hours. and students' engagement through NSS. The number of extension and outreach programmes conducted for the last five years is 27. The number of awards and recognition received for extension activities from Government/recognized bodies during the last five years is not notable. The college does not have any collaboration with other premier institutions/universities. The performance of the college in respect of undertaking MOU with other organizations to promote interaction and enhance employability is not up to the mark.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)

4.1	Physical Facilities
4.1.1 QIM	Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Qualitative analysis of Criterion 4

The college is located in the rural area of the Durg district of Chhattisgarh and owns 13 acres of land with a built up area of 5436 square meters. At present, there are 32 class rooms, 7 laboratories and one seminar hall with LCD projector. The college has also girls' common room, departmental rooms and separate washroom facility for boys and girls. The computer lab has 8 computers. The student-computer ratio is very low. The college has a library having a good number of books on different disciplines. The college subscribes few e-books and e-journals through National Library and Information Services Infrastructure for Scholarly content (NLIST) of INFLIBNET. Both the teachers and the students avail the remote access to all the e-resources under NLIST. For outdoor games college has big 400 mt. running track with football, and handball court. IST. The entire campus is monitored by CCTV surveillance. The college has modest facility for indoor games. During the assessment period the augmentation of infrastructure has taken care by the college administration. One recreation hall is constructed by the college where the students spend their leisure time. College has also developed very good Botanical garden. The expenditure incurred on maintenance of infrastructure excluding salary during the last five years is reasonable.

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)

5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

Government scholarships are available for students belonging to SC, ST, Physically handicapped and students from the weaker sections. The average percentage of students benefited by scholarships and free ships provided by the Government and Non-Government agencies during the last five years is more than 70 per cent. **Very few students are benefitted by guidance for competitive examinations and career counselling offered by the college. A** transparent mechanism is present in the college for timely redressal of student grievances including sexual harassment and ragging cases. The average percentage of placement of outgoing

students and students progressing to higher education during the last five years is not significant, However, the number of students qualifying in state, national or international level examinations during the assessment period is negligible . The number of awards won by the students for outstanding performance in sports / cultural activities at inter-university / state level during the last five years is not much notable. On an average, about 7 number of sports and cultural programmes have been organized by the college in which students have participated during the last five years. The college has an Alumni Association is recently registered. The association has been providing support in various ways to the college development.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrices(QIM) in Criterion6)

6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance
6.2	Strategy Development and Deployment
6.2.1 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Qualitative analysis of Criterion 6

In order to bring out the best out of each student in academics, cultural, sports and other co-curricular and extra-curricular activities, the college organizes various suitable programs. The college practises participative management on the campus. The office has maintained relevant documents pertaining to infrastructure and academic planning. The office of the Principal and the Heads of Departments meet very often to discuss the needs of the college. The help and support of financial nature to the teaching and non-teaching staff is provided and necessary administrative support is also available to the faculty, However, no teaching staff has been provided with financial support to attend a conference /workshop during the assessment period. Around 21 per cent teaching and non-teaching staff of the college have participated in faculty development programmes, professional development / administrative training programmes during the last five years. It is observed that the administration has created a very congenial and harmonious atmosphere for the faculty and staff. As far as financial aspects of governance are concerned, there is a provision for both internal and external audits on deposits, withdrawals and payments by or to the college. One non teaching staff attended three month Accountancy training programme at Raipur. The college is funded by the Higher Education Department, Government of Chhatisgarh. The IQAC is in place headed by a faculty. Since its inception IQAC has been quite active. Many learner-oriented activities have been planned and implemented during the last five

years. The IQAC Coordinator with the help of the teaching faculty assesses and analyses the course and programme outcomes and reviews the performance of students and teachers and gives the feedback for improvement and quality enhancement. The IQAC conducts academic and administrative audit regularly. In order to enhance the knowledge base of the learners, special lectures are organized by inviting/engaging resource persons from outside.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)

7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years
7.1.4 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

All the members (teaching as well as non-teaching) and the students of the college engage themselves in carrying out different activities for maintaining institutional values and social responsibilities. The college is very active in adopting gender equity promotion initiatives during the last five years. The college conducts activities and events to sensitize students about gender equity. Thus far, no case has been reported of Sexual Harassment, Physical Abuse or Eye Teasing on the premises of the college. The CCTVs have been installed at strategic locations and are operational. A separate common room for girls is in place. The college has a counseling cell that offers to diagnose the problems of women and extends help to them in every possible way. The college has taken suitable measures to maintain the practices of the management of solid waste, liquid waste and e-waste. The college has also adopted some measures to maintain the practice of water conservation as well as green practices. There is some rainwater harvesting facility on the campus. The college celebrates Days of National Importance like Independence Day and Republic Day with fervour and festivity. Birth and Death anniversaries of great personalities, important Days of National and International events are also celebrated meaningfully. Numerous initiatives have been taken by the NSS unit of the college to engage with and contribute to local community during the last five years. Circulars / Notifications issued by the university or by the Higher education department government of Chhatisgarh are put on notice board and are hoisted on its social platforms. The college has implemented successfully two best practices, namely **PARYAWARAN SANRAKSHAN EVAM PARISAR SAUNDRIKARAN SAMVARDHAN YOJNA and PRATIBHA PROTSAHAN PURASKAR YOJNA**. The college has been successful in introducing suitable measures for the protection of natural environment. The college has also been successful in motivating the parents to pursue higher education to their daughters for enhancing the quality of life in future. These achievements have made the college distinctive to its vision. Moreover, the college is unique in nature as it caters to providing quality but affordable education specially to the students belonging to the Economically and Socially challenged sections of the society.

Section III:Overall Analysisbased on Institutional strengths.Weaknesses,Opportunities & Challenges(SWOC)

Overall Analysis

Strength:

- 1.The college has all the potential to work for environmental sustainability.
2. The college has some highly qualified teachers.
3. The college has a good library having more than 20 Thousand books.
- 4.The college comprises of active NSS wings for extension activities.
5. The college shows notable performance in academic and cultural activities.

Weaknesses:

1. Poor student-teacher ratio.
2. Inadequate ICT enabled class rooms and labs.
3. Lack of hostel facilities for both boys and girls.
4. Lack of staff quarters.
5. Lack of properly developed indoor sports facilities.
6. Lack of science labs for the Post-Graduate Programmes in the college.

Opportunities:

- 1.Enhancing industry linkages in order to inculcate professional value system among students.
2. Establishing the placement cell for providing greater employability skills among students.
3. Engaging Alumni in a more tangible way.
4. Developing a center for local arts, culture and language.
5. Commencing faculty exchange programme.

Challenges:

1. Enhancing employability and placement of the students.
2. Developing a WI-FI campus.

3.Developing language lab.

4.Inadequate number of faculty in the approved subjects.

Section IV:Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Industry Academy linkage should be established to provide Employment opportunities for the students.
- Engage Alumni and all the stakeholders in a more tangible way.
- Provide a language lab to enhance the communication skills of the students.
- Establishment of computer labs and enhancement of teacher student ratio.
- Motivate faculty to publish research papers in national &International journals approved by UGC and preferably with good impact factors.
- Attract external funding to provide a push to research and developmental activities on the campus.
- Expansion of Academic Programmes should be considered keeping in view the requirements of the area.
- The campus must be Wi-Fi enabled.
- Staff quarters and hostels for boys and girls should be established.
- Digitalization of library should be made in order to enhance access to the stakeholders.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. ASHOK BHOITE	Chairperson	
2	DR. DEBASISH SUR	Member Co-ordinator	
3	DR. NAZIR AHMAD SIMNANI	Member	
4	Dr. Priya N	NAAC Co - ordinator	

Place

Date