



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		CLC Govt Arts And Commerce College Dhamdha
• Name of the Head of the institution		PROF J.K.VERMA
• Designation		Principal (in charge)
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07821299594
• Mobile No:		9406209881
• Registered e-mail		dhamdhacollege@gmail.com
• Alternate e-mail		dhamdhacollege@yahoo.in
• Address		PRINCIPAL, CHANDULAL CHANDRAKAR GOVT. ARTS & COMMERCE COLLEGE SIRNABHATA , DHAMDHA, DURG
• City/Town		Dhamdha
• State/UT		Chhattisgarh
• Pin Code		491331
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated UG College
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Hemchand Yadav University Durg				
• Name of the IQAC Coordinator	Smt. Rashmi Mohanty				
• Phone No.	7587321207				
• Alternate phone No.	7987444099				
• Mobile	9406209881				
• IQAC e-mail address	dhamdhacollege@yahoo.in				
• Alternate e-mail address	dhamdhacollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificate/s/certificate_images/65606052024112518.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificate/s/certificate_images/40208052024134451.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B	2.47	2023	02/06/2023	01/06/2028
6.Date of Establishment of IQAC			09/11/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	08
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
? Workshop organized on Financial Literacy, Basic Communication Skills, Information about livelihood for Students	
? Organized National Webinar on "INVESTMENT ON MUTUAL FUND" and Webinar on " CARRIER IN MANEGMENT" in association with PRISM GROUP OF INSTITUTE BHILAI (CG)	
? Up Gradation of the physical facilities by RUSA Fund. Beautification of College campus with plantation in regular interval through out year.	
? Collection of Feedback Forms from all the stake holders in both online (Google-form) and offline mode.	
? Motivate PG Departments to organize Seminars . Organize of community development programs through NSS/YRC and value added course in college level. Organize carrier counseling programs.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
To prepare the Academic Calendar	Academic Calendar prepared according to the Department of Higher Education Chhattisgarh and affiliated University. Institutional Academic Calendar followed by all departments.
Collecting Feedback Forms from students , parents, Alumni and Institutional staff (Teaching + Non Teaching staff)	Feedback forms were collected through online and offline mode. Majority students expressed their satisfactions over the teaching performance , Library facilities and evaluation process.
Motivation of the Department to organize seminars and Guest-lectures	Invited Lecture organized from Guest for the benefit of personality development of the student . Student seminars are organized in all PG Departments which helped them not only to enhance their knowledge but also developed their presentation skills.
To felicitate the Toppers of all departments as a good practice	This generates a healthy intellectual atmosphere in the college and also induces a competitive spirit among the students. More number of students achieved position in University merit list.
Extension Activities	Different activities conducted by NSS, YRC, Women cell, Carrier Counseling cum awareness programs.
ICT	Up-gradation CCTV camera . Computers and projectors are provided to PG departments . Seminar hall, Conference hall and Research rooms are equipped with projectors to enhance ICT use.

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	10/02/2024
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
<p>The institution's skill development program embodies a holistic approach to fostering well-rounded individuals equipped for the challenges of the modern world. Through a diverse array of activities, students are empowered to develop essential skills beyond traditional academics. Spoken English sessions provide students with the confidence and proficiency to communicate effectively in a society, enhancing their employability and cultural exchange opportunities. Reasoning and aptitude workshops sharpen their critical thinking and problem-solving abilities. Various students participated in local arts like Bstar Arts. Local arts and culture not only preserves heritage but also fosters creativity, empathy, and appreciation for diverse perspectives. Self-defense training instills confidence, resilience, and a sense of personal safety, empowering students to navigate various environments with assurance. Participation in competitive exams cultivates discipline, resilience, and strategic thinking, essential for academic and career advancement. Each activity within the program serves as a building block, shaping students into well-rounded individuals equipped with a comprehensive skill set to thrive in an ever-evolving world.</p>	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture,	

using online course)

The college is situated in rural area and many students are more comfortable to express themselves in local Chattisgarhi language. So teachers try to interact with students in that language if required. The students are also encouraged to learn and speak in accurate Hindi and english languages so that overall personality devolpment of the students takes place. The college is situated in a place where locals have their rich arts ans culture. Theyhave their various unique custom and traditions. Various students participatede in local arts and cultures like "Rawat nacha, Suagit and Bstar Arts".

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1	206
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	2158
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	1608
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	759
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	20
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	45
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	28
Total number of Classrooms and Seminar halls	
4.2	32
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	23
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institution ensures effective curriculum delivery through a well planned and documented process : The curriculum is framed by the board of studies of Hemchand Yadav Vishwavidyalaya Durg, Chhattishgarh and it is mandatory for the affiliated Institutions to adopt it. For effective delivery of the curriculum, The Institution prepares course wise and department wise Time Table at the beginning of the session. The classes are monitored by the Head of the Institution. Teachers make their Lessons plans and progress registers ad keep them up to date. The Head of the departments and Principal monitor the plan and progress on regular basis .Unit test, mid Semester examination, regular assessment and practical class are done. Remedial and extra classes are also conducted based on requirements. Departments maintain the detailed records of the Seminars, assessments, projects Reports etc. During this year first year UG classes are started from mid week of July and second & final year classes started after declaration of University result. Value-added classes are organized . Students have participated in various value addedClasses.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

A continuous Internal Evaluation process is in Academic Calendar issued by Hemchand Yadav University Durg CG and Department of Higher Education Chhattisgarh on month of June for enhancement of the overall growth of the students. A tentative dates are mention in Academic Calendar. It is an internal evaluation process to develop the quality and competitive ability of the student. The teaching plan and internal evaluation for each subject are planned by the respective teachers and HOD of the faculty as per Academic Calendar and notified dates of examination. Unit tests and model test are conducted in the UG and PG programs . An internal assessment is evaluated with help of these test and internal marks obtained by the student for each course are sent to the University before University

Annual Exam. At PG level, examination is conducted for each PG program and marks obtained by the student for each course are sent to exam center of university. Projects, field work, Seminar and practical examination are conducted before University Annual examination. Records of the Assignment, Class test Question and mark are maintained .

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

08

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

407/2158

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

407

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Ethics and moral values are an integral part of the curriculum in some course like sociology, political science and Economics.

Professional ethics is an important part of the syllabus for commerce itself and there by taught in regular classrooms. The Institute celebrates various National and International festivals (Days) to make the students and faculty aware of such ethics. The curriculum of UG and PG addresses cross-cutting issues such as professional ethics, gender, human values, the environment, and its sustainability. After taking these courses, students will understand the significance of ethics and moral values in their personal, social, and professional lives. Professional ethics is an important part of the commerce curriculum and is thus taught in regular classrooms. The introduction of students to a greater comprehension of Indian social dynamics with a focus on women's empowerment and gender equality. Political Science paper extensively covers issues of Women's power and politics, wherein the students get a historical account of the paradigm shift in the political empowerment of Women over the last few decades. All undergraduate students learn the fundamental concepts of the environment ecosystem, as well as an overview of pollution, environmental laws and environmental protection. The curriculum includes several topics on women's development and empowerment, with the goal of promoting women's sense of self-worth, ability to make their own choices, and right to influence social changes for themselves and others. Students are educated and encouraged to work toward gender equity from a variety of cultural perspectives.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

27

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

562

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
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File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/70606052024114649.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

820

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

2054

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Internal Unit tests, class tests, assignments, student seminar,

classroom observation as well student performance in Annual exam help the faculty members to identify and segregate students as per their learning levels .It helps to identify slow and fast learner.

SLOW LEARNER

Special / Tutorial classes are conducted as per need of students by the Teaches and extra reading material provided to students to improve their basic understanding encourage them to participate in various activities to develop their confidence. Guiding the students to make use of reading room in library for reading journals and news paper encouraging them for group interaction for overcoming doubt related to their course. In addition to these mentors play a crucial role by hand holding them through regular counseling / motivational speech.

FAST LEARNER

Advance reading, student seminar, project work, guidance for competitive exam is few of the areas of focus for fast learner. The fast learners help their class fellow Academic fore front under the respective Faculty members guidance. Every department maintained the record of fast learner and slow learner and verified by head of the Institute.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2158	20

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The students of the science stream course like physics, Botany, Zoology, Chemistry and Geography has lab work as per their syllabus .It helps them to build positive attitude and boosts scientific taught in their mind. Institute has adopted lecture method, Interactive method, Project based learning, study tour, Industrial visit as per their syllabus provided by the affiliated University. In teaching learning processes, teachers make learning interactive by motivating students to take part in various group discussions, seminars, subject quiz, role plays etc. Student seminars are organized by PG departments as per their time table. Topics are given by the concerned teachers in advanced to all the students. Students present their topic in seminar class, which helps them to gain confidence and to overcome their inhibition.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT technology plays a key role in the Education system. The institute supports, promotes and facilities use of ICT based tools. All teacher are took online classes and ICT friendly, share notes, study materials.

ICT facilities provided by the Institute : LCD projector available in Seminar Hall ,all the departments access this LCD projector as per their need. Desktop computers with internet - connectivity have provided to departments and research center. LCD projectors are available in research center, Botany, Chemistry and Zoology department. Printing facility are available at office, computer lab and library.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

20

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

140

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In the beginning of Academic Session College prepares the academic calendar as per the affiliated University and try to implement it in its schedule. College conducts the internal examination in accordance with the stipulate date as given in the academic calendar. Internal assessments are done which helps to assess the performance of the students on curriculum. Subject teachers do continuous evaluation of the students in form of unit tests, surprise tests, MCQ, questionnaire after completion of each unit in order to assess the understanding level of the students. college adopts semester system for PG student in which twenty marks of internal assessment is done and eighty marks of theory paper which is conducted by affiliated university. The subject teachers give sample questions in advance and discuss the same with the students. This helps the students to understand the question pattern for final preparation. The college follows the University annual for UG level and semester for PG level examination time table given by affiliated University in their website. All science departments have practical course work which test students' skill and techniques useful in the laboratory. Projects works are carried out by the students as prescribed in their curriculum. The subject teacher assigns various topics to the students and they present their projects in the departmental seminars and the projects are evaluated. It helps in improving the writing and presentation skill of the students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution follows the common minimum standard as prescribed by the Hemchand Yadav University Durg CG. All the internal examination are conducted adhering to the norms and regulation by of University. During the internal examination : attendance is recorded on Attendance sheet provided by the examination committee. Question paper are prepared by the subject teacher for each program. Answer sheets are evaluated by subject's teacher and recorded in register. Marks of the internal exams are shown by the subject's teacher in their respective class..Examination related grievances are mitigated by the subject teacher of each department by showing answer sheets. Students are free to check their answer sheet and can raise discrepancy if any and teachers take necessary correction. It helps the students for self assessment. Grievances of student with regards to the internal exam are addressed by the subject's teacher and examination committee.

All the university examination related grievances are forwarded to the university grievance committee. Grievances can be incorrect upload of internal marks in the university mark portals, absent show in internal examination or in University annual examination. The norms regarding grievances are displayed in the university website. As the college follows the university policy, the entire mechanism to deal with examination related grievances is time bound as per university guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

As the institution is a UG and PG based college affiliated to the Hemchand Yadav University, Durg, it offers B.A., B.Sc. and B.Com programs in UG level and M.A.(Sociology), M.A.(Economics), M.A.(Political Science), M.A.(Hindi), M.Com., M.Sc.(Botany), M.Sc.(Chemistry).The detailed information about the programme, duration and outcomes are displayed in the college website. This helps the student to choose a particular programme, after completion of the admission process. The time table and curriculum are displayed in the notice board of the Institution. At beginning of session all departments had taken initiative to communicate the syllabus and time table to the students. Students learning outcomes had measured in different ways such as student seminar, Role play of teacher, class tests, sports activity and cultural activity. At end of the session the examination results and feedback reports are analyzed by the committee and improvements is planned accordingly. Upon completion of the course students will have acquired a strong foundation in that particular subject. They become aware of the upcoming opportunities and challenges after completion of respective course and prepare themselves for that.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/64224072021132410.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The Institute has evaluated the attainment of programme outcomes, programme specific outcomes and course outcomes through model test, internal exam, assignment, unit test, annual university exam, end term exam for PG class ,seminar, presentation, practical exam etc. these are also evaluated by the feedback of the parents during parent teacher meeting. Institute also got valuable suggestions from students. The Institute remains focused to adhering to practices ,systems to ensure attainment of outcomes by infusing skills which help them while resorting to employment, self employment and go for higher education.Our college is consistently demonstrating good

outcomes across its various programs. With a focus on holistic education and practical application of knowledge, the college is providing a good environment for academic excellence and personal growth. The college has a track record of producing graduates with good academic foundations. The students are equipped with the necessary skills and knowledge to excel in their respective fields. The college has a research centre facilities in which students gets the basics understandings of research and its scope in their respective fields. The college prioritizes the employability of its graduates by offering them the relevant trainings. The college actively engages students with community outreach programs and initiatives so as to develop a sense of civic duty and responsibility in them.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

515

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/70606052024114649.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

02

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

03

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Ever changing society following per time and circumstances, is

considered human life's birth and workplace. Making our students aware and sensitive toward various aspects of society are the main objectives and purpose of our college. The extension activities of our college play an important role in obtaining these objectives. Raise awareness about the impact of AIDS, changing context due to female foeticide, shifting human lives caused by the Covid era, awareness of covid vaccine and developing a positive attitude towards vaccines among our students are the main purpose of the extension activities. Guidance for competition exams, underlining the significance of suffrage to build a robust democracy, developing self-defence countermeasures to protect oneself and efficiency in various work other than academic syllabus are being frameworks of extension activities. Another major purpose of various programs conducted in our college is to assist our students to pursue an aim according to their capability and efficiency.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

759

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

08

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Laboratories :The college has 5 UG laboratories (Chemistry, Zoology, Botany, Physics, Geography) and 2 PG laboratories (Chemistry, Botany).

Chemistry Laboratory

UV-Visible Spectrophotometer, pH meter, Conductometer, Polarimeter, Refractometer, Colorimeter

Physics Laboratory

Telescope, Microscope, Polarimeter, Spectrometer, Unipolar and Bipolar Transister, Photoelectronic devices, Amplifiers, Oscillators, Modulators, C.R.O., Digital Electronic Apparatus.

Botany Laboratory

Dessecting Microscope, Photological and Monocular Microscope, Chrometagraphy Chamber, OccularMicrometer, GanagsRespriometer, Photological, illuminator microscope, Hot Air Oven, Inculator.

Zoology Laboratory

Microscope, Digital photo colorimeter, Hemoglobinometer, pH meter

Geography Laboratory

Prismatic Compass, Toposheet, Weather Map, Arrow , Ranging Rod , Dumpy Level, Theodolite, Globe Tracing Table, Jarees.

Library : In the College, library has situated in Administrative building. The library has a descent collection of books for regular use by all the department (both student and faculty) with a basic level of text books, references books and others are competitive level books, magazines and Newspapers and also provide some journals for PG commerce students and also Ph.D. Scholars(Commerce Deptt.) . The College has purchase N-list subscription from. Inflibnet N-list E-resources access by Faculty and students both.

Computer Room : The College has a computer room with 7 computers for using teachers and students for their purpose.

Classrooms: In total there are 27 class rooms each with a sitting capacity in the new building of 100 students and old & administrative building have sitting capacity of 40-60 students and 23 furnished with teaching aids like green board, lecture stand, student chair, student table etc. for classes of all subjects.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College encourages students to participate in sports and cultural activities and also to participate in sports activities organized by Hemchand Yadav University, Durg (C.G.). College has an open playground (540 meters) for the same. The cultural and sports activities are held according to cultural and sports calendar.

A well developed sports room is available along with gym facility as well as one indoor Badminton court. Department keeps a record of issue sport material to the students for sport activity and issued register is maintained by the department. In case of participation

of outside the College provides T. A. and D. A. to the students according to the government norm.

The students take part in the Inter-College, University, State and Regional level sport events regularly. It is note worthy to mention that our College holds good numbers of representation in the University team. Every year Annual sports events is organized. College playground is the largest open space around Dhamdha. College provides playground regularly for sports activities organized by other departments.

Available indoor games facility:

1. Carrom
2. Chess
3. Badminton
4. Table Tennis
5. Gymnasium

Available outdoor games facility:

1. Cricket
2. Football
3. Kabaddi
4. Athletics
5. Field Events:
 1. Shot put
 2. Javelin
 3. Long Jump
 4. High Jump
 5. Discus

For cultural and sports, the College has two central courtyard in Administrative and Commerce building for approximate 300 students including corridors. The College has one more outer courtyard for celebrating National festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

01

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.10509

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College library contributes a lot for the growth of the learning process among the students and staff members. Its membership is open for all the regular (admitted) students, teachers and non teaching staff of the college. Every student is issued a library access number in the ID Card of the college, with the help of this card a student can take a maximum of 2 books at a time for a period of 15 days. Extra books are issued to the reservation category and meritorious students as per the rule. Reading room facilities are available in the library. In addition to the text books and reference books, it also provides newspapers and magazine on a regular basis. It also subscribes to research journals of different subjects as per the recommendation of research guides of the college. The library remains open from 10.30 A.M. to 5.30 P.M. on the working days. The library has a committee, maintenance of daily register to record the number of books issued for the students, teachers and non teaching staff. The College has purchase N-list subscription from Inflibnet. Inflibnet N-list E-resources access by Faculty and students both. Faculty members access inflibnet N-list E-resources at home.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.73544

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

14

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The College promotes supports and facilitates the use of ICT based tools enabling better, enhanced and effective teaching learning process for the benefit of students. The College has 25 computers with access to the internet facility. The College has a broadband connection and 30 Mbps speed to provide a high quality network speed. For the smooth running of office work, photo copy machine, printer [black and white] is available in office and computer room. It is used by teachers for the benefit of students. The College campus is under CCTV surveillance to ensure the security and safety of people and property. The College has an inverter to maintain proper electrical power supply in office, staffroom and principal room. Computer and projector are available in seminar hall for organizing college programs and also available projectors in departments viz. Botany, Zoology, Chemistry and Commerce. Internet with high speed connectivity of BSNL facility available in all the departments, all the science laboratories viz. Botany,

Zoology, Physics, Chemistry and Arts laboratory Geography lab, Research Center, Computer lab, Seminar hall, Office and Library. Every teacher in the college is well versed in the use of either smart phone or PC laptop or desktop to perform e-teaching as and when required. The College intends to provide LCD projector with internet connectivity in the class rooms to facilitate an effective teaching learning process.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

26

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1.80070

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has several committees such as sports, canteen, NSS, purchase etc. for decision making, scrutinizing and recommending of various proposals / tenders pertaining to expenditure on augmentation and maintenance of infrastructural facilities in the College. The relevant College committees also perform internal audits to ensure that proper utilization of funds has taken place for infrastructural enhancement and maintenance. The yearly budget of the College is planned with the support of Principal, Committee Heads, Administrative Staff and Head Accountant. All the academic, administrative and financial matters are decided through final approval from the Principal. The College adopts formal strategies to ensure complete transparency in financial management. The purchase committee purchased books, library related materials, departmental materials, laboratory materials and all other goods. Sports committee looks after the maintenance of ground and restocking of sport equipment. For laboratories, Lab-in-charge is responsible to maintain and upgrade the laboratory with necessary equipment. A librarian with supporting staff has been appointed to maintain the central library. The college has also committees for technical issues, maintenance of electrical, water drinking facility, maintain internet connectivity and maintain CCTV security system. Institute also appointed housekeeping staff to maintain the garden and cleanness of the college. Physical verification committee has been also formed in the college by which items/goods in all Departments such as Geography, Botany, Chemistry, Zoology, Physics, Library, Infrastructure are verified and submit current status at the end of the session.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1302

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

302

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

302

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	B. Any 3 of the above
---	------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

5

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

95

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the present time, the college provides facilities for undergraduate levels such as BA, B.Com, B.Sc., and at the postgraduate level MA, M.Sc., M.Com along with research centers for PhD in various disciplines. Students at all these levels are groomed for their speaking abilities through unit tests, model examinations, and stage programs under non-curricular programs. Additionally, the college organizes various cultural programs to foster qualities among students. Similarly, youth festivals, cultural programs, and various types of events are organized to promote awareness among students, creating awareness to prevent discrimination, substance

abuse, etc. Awareness is also generated regarding the adverse effects of AIDS by inviting various experts. In this way, the college continuously endeavors for the holistic development of its students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

73

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumni president of this college is Umeshchandra Yadav, with Leena Tamrakar as vice president, Samarth Tamrakar as secretary, and Pooja as joint secretary.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Governance of the institution is reflective of and in tune with the Vision and Mission of the institution. Vision To provide higher education to students from all section of society and inculcate moral values and commitment to society among the students. Increasing collaborations and linkages to fill up the gap between higher education and employment Our mission To impart quality education to the students coming from rural parts and to conduct different curricular and co-curricular activities to enhance the academic as well as extension activities. To maintain excellent academic standards through research and innovation by utilizing model teaching aids and technologies. To encourage and promote faculty members to make use of advance research and teaching methods. Goal and objectives of the institution: To contribute to the sustainable development and improvement of society. To impart qualitative and valuable service in the field of higher education to the students of Dhamdha Nagar city and near villages. To develop the Overall personality of the student. To provide higher educational facilities to economically and socially backward students. To provide guidance for career development. To provide job and skill oriented education. To create responsible and respectable citizens.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization of College Administration creates an intensifies and improve, efficient and reliable Administration. College

Administration is decentralized to a great extent by a delegation of responsibilities with different Heads of Administrations like Head of the Departments and Coordinators of various Committee, such as Staff Council, Academic Council and Administrative Council, IQAC Committee, Finance Committee, Purchase Committee, Grievance Appeal Committee, Anti Ranging Committee. Academic Committee prepares Time-Table, Course of Action, College Academic Calendar, which based on the Academic Calendar of Higher Education and Affiliated University. The periodical review of Syllabus and Curriculum are regularly monitored by Principal. Each and every members of different committee are involved in the decision making process at various levels for smooth functioning of the College and various Departments. The qualitative and quantitative factors of decision by any members are analyzed by the Head of the Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed. The Process of admission rules are framed by the affiliated University and Higher Education department of Chhattisgarh Government. Information of course available in the college, eligibility and duration of the courses etc. are provided through college prospectus and college website. Faculty requirement process of the Institution is carried out by the public service commission (PSC) Government of Chhattisgarh. Vacant posts are filled by the guest lecturers as per the UGC and state governments rules and regulations. Office Assistants are appointed as per need, with help of Janbhagidari fund. Library, ICT and Physical Infrastructure / Instrumentation: The college Infrastructure regularly updated as per requirement. Library has relevant stock of books, N-List Subscription, Journals, magazines, periodically newspapers and a reading room. Indoor and outdoor sports facilities are available. The PG students are encouraged to write project papers and present the papers every Saturday in class seminars. Subject oriented quiz and group discussion and Seminars and projects are organized to enhance the knowledge of the students. Model test is conducted on the same pattern as per the annual examination.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc. The principal of the college implements all the order rules and Guidelines receive from Higher Education department Govt. CG. The guidelines of government are implemented effectively and efficiently. For example the college is run by the following rules and Guidelines.

1 Order received by the department of Higher Education Chhattisgarh Government Raipur.

2 Order received by the affiliated university.

3 Order received by MHRD GOI.

4 Order received by the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/93130042024145506.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
---	---------------------

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college organizes short-term courses for staff training and encourages the staff to attained training programs conducted by other institutions and universities. The college also encourages teaching staff to participate in national and international seminars. The principle commends the teachers who have done well so as to motivate them in teaching, research and extension programs with enthusiasm. It motivates them to undertake additional responsibilities, participation in seminars, workshop, etc.

Welfare measures for teaching staff

- Salary timely credited to bank account of employees every month.
- Duty leave is given if applicable
- Medical leave are given in government rules
- Employee provident fund granted as per Provident Fund rules
- Maternity leave 180 days fully paid
- Study leave for pursuing higher studies Facility of part final encashment in case of marriage and illness
- Children care leave
- Casual leave
- Optional leave
- N list membership and service facility

Welfare measures for non-teaching staff

- Salary timely credited to bank account of employees every month
- Medical leave are given in government rules
- Employee provident fund granted as per Provident Fund rules
- Maternity leave 180 days fully paid
- Encashment of EL at the end of service
- Superannuation of an employee
- Children care leave
- Optional leave
- Uniform is provided to peon and security guards (Grade IV Employee)

Other facilities available in the college

- RO water and cooler facility
- Vehicle stand
- CCTV camera with audio and video input to ensure safety and security
- Fire extinguisher
- Canteen facility
- Sanitary Napkin Vending Machine

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the

institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

13

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institutions Performance Appraisal System for teaching and non-teaching staff Institutions performance appraisal system for teaching and nonteaching staff Various systematic mechanism are applied under the rules of UGC for the evaluation of appraising faculty members of the college. All the teachers maintain the records of teaching , examination, college work, research and project to calculate their API score. Confidential reports and feedback from students are collected and analyzed by the Committee. The non-teaching staffs are appraised by their performance. The college has a performance appraisal form which is filled by the non-teaching staff and they are addressed by their in charges. They are given counseling by their head regarding their strengths and weaknesses and it is expected that those shortcomings be eradicated by them in the coming sessions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words The administration conducts internal as well external financial audit at end of every financial year. Internal financial audit is done on yearly basis by the internal financial committee comprising of experienced professors, office staff and principal. The external financial audit is done as per the schedule of the Audit General and the Department of Higher Education CG Govt. The external auditors verify income and expenditures of every aspect. Receipts and payment voucher of transaction are duly checked by the external auditor after scrutinizing and preparing the income and expenditure statements. The latest external audit was done in the year of 2017. The accountant of the office daily checks the receipts and payments and also records the receipts and payments in the account ledger. Yearly audit enables the stakeholders to know the current status of financial position and accordingly future action planned and

processed. Year on year generated have been properly utilized and the same has been duly certified by the competent authorities, where in no major audit objections were raised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3.25

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional strategies for mobilization of funds and the optimal utilization of resources The sources of college funding/receipts during current year were students, tuitions fees, govt. scholarships and Janbhagidari Fund. The funds collected through student were utilized in fulfilling the expenditures made on the salaries of teachers and workers under the Janbhagidari scheme implemented by the college. The college accepts donations and endowments from staff members, philanthropist towards the memorial prize.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the Institute has played a catalytic role by suggesting, introducing, implementing and executing quality oriented initiatives.

The IQAC committee continuously reviews and monitors the teaching-learning process of the college, Feedback are collected from students, teaching and non-teaching staff, alumni and parents and are thoroughly analyzed. The suggestions are considered and sincere efforts are taken on the suggestions.

Incremental improvements undertaken by IQAC are

Addition of skill based activity for the students under Value added courses and time required for completion.

The strategy of the college for examination and evaluation is transparent and focus on better result.

IQAC has been continuously working towards the development of the system of conscious and sustainable action to improve the academic and administrative performances of the college.

It has decided to facilitate and encourage the faculties to research work and to publish research papers

Webinar is also organized collaboratively with Prism Group of Management Study under MOU. New MOUs have been signed with other Institutions.

Various development and renovation activities have been carried out with the funds sanctioned by RUSA. The developments were made:

- Five new Science laboratories
- Cycle stand
- Canteen
- Renovation of old Building

Purchase of PG books for Library.

Initiation for Internal Academic Audit.

Desk top computer and internet facility were provided to each department.

File Description	Documents
Paste link for additional information	https://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/80506052024122749.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC regularly reviews the academic activities of the institution and suggests necessary steps such as seminars, guest lectures, student seminar & presentation, workshops for academic excellence of both teacher and students. This enriches the students for which large number of students enrolls into higher studies in various disciplines. This enrichment also facilitates their process of getting various professions. The excellence of the students can be measured through their position hold in university merit list. IQAC also monitors extension activities on Social awareness programme to enhance awareness among students both in academic and social issues enforcing their commitment to societal responsibilities. As per suggestion of IQAC, This institution has moved to digital process of teaching through online and smart classes. Our institution underwent an evaluation by NAAC peer team on 15/05/ 2023 and they expressed satisfaction with our institution. The positive feedback from the NAAC pear team reaffirms our efforts to provide a good quality education. We express our gratitude to everyone involved in this process and pledge to continue our journey of improvement in education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the

B. Any 3 of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	https://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Certificates/certificate_images/41206052024123258.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution is a co- educational college. The college Maintains gender equality and ensures that there is no impartial treatment with students. All the students get equal. Opportunities in the activities of college.

Safety and Security

At the entrance of the college the identity card of the Students is checked, which help to reduce the unsocial activity. CCTV Cameras has been installed which help in keeping Surveillance on the activity of the students, the incidence of Indiscipline and unsocial activity in the campus. Anti ragging Cell and Grievance redress cell are setup in the college where the student can redress the grievances. Complain box is also Installed in the college where any student can put a complain Letter freely regarding any issue.

Counseling

Women cell of the college organizes all activities associated with the counseling of the students. Staff members motivate the Students to improve their overall personality by participating In various activities. The college has mentor-mentee scheme, the mentor follows the development of the mentee by providing Personal counseling at the different stage. Women cell , Anti ragging cell, grievance redress cell and placement cell are the platform for the counseling the students.

Girls Common Room

Girl's common room has been established for girls in the college where the girls students fresh, relax and take rest. It has an Atmosphere of privacy and cleanliness.

File Description	Documents
Annual gender sensitization action plan	https://www.dhamdhacollege.ac.in/admin_panel/sub_admin/Downloads/download_files/56730042024091850.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college is committed to ensure material environment sustainability and took steps for the proper management and disposal of waste. The college is determined to reduce the impact of waste on the environment by managing its waste in an efficient and sustainable manner.

Waste product of the garden is dumped in the pit that changes into manure which is later on used as organic fertilizer.

Non biodegradable waste like glass, plastic, foil is dumped in a pit situated behind Commerce building. Solid waste like plastic, cardboard, paper carton container packing materials and all kinds of glass etc. are collected in the dustbin .

The waste water of the toilet is carried out through the canal reached in plants. The waste water generated by drinking and washing hands is also used for the plants. The rain water collected on the roof of the building is come to plants as well as water harvesting pit near tube well through pipes.

College produces less amount of e-waste as per the guidelines provided by the governing education society as well as by the Chhattisgarh Environment Conservation Board. The outdated, damaged, nonworking and unrepaired computers, monitors, printers, CDs etc. are discarded and scrapped. The old and obsolete electronic products like computers, printers, old electrical and electronic items are sold as scrap after destocking.

There is no Hazardous chemicals and radioactive waste management in the college.

There is no system for recycling of waste material in the college.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks

A. Any 4 or all of the above

and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In major extension activities of college local citizen participation is commendable. The Nagar Panchayat, government hospital, agriculture office etc are fully involved in the national development activities, national festivals, and awareness program and government campaigns. India presents endless varieties of

physical features and cultural patterns due to its large population and diversity. College also follows the unity in the diversity. Under these our students respect the different religion, languages and culture. The entire faculty members live as a family member. We greet and wish each other at national and regional festivals in them have a feast to get introduce with one and other culture to have amicable relations and to maintain the religious, social and communal harmony. Similarly our students also celebrate the different festival with joy and enthusiasm which helps them to implant the social and religious harmony. Human Rights and Duties topics are covered under Environmental Studies and Human Rights subject. Students are taught about constitution through Political Science subject.

Under annual function program students represent the costume, culture of different states of India by their dance, drama and other cultural activities that help to develop the tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities. The college is taken many extra efforts to provide a very inclusive environment for the students for the students and faculties under the program like rangoli, poster making, slogan writing, essay and debate competition.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Empathy and charity are two important social values which every responsible citizen of the country must possess. Various events are organized throughout the year to sensitize the students towards their responsibilities as citizen. All activity is collectively or individually conducted by various departments of the college and various committees such as NSS, Women cell, Placement Cell

The college has taken various direct steps which promotes various national identities and symbol, to spread the message of nation first policy. The college celebrates Independence Day and Republic day with great pomp and vigor. In this day to express gratitude towards freedom fighter and army Jawan of our country.

The faculty of college organizes various academic and co-curricular activities for the propagation of the fundamental duties and rights of the Indian citizen. The institute conducts awareness programs on the Bain of plastic, cleanliness, Swachchhata Pakhawada with the students. The Constitutional day is celebrated 26 of November every year. The program initiates preamble reading of the constitution followed by lectures on the sensitization of students on responsibilities towards the constitution and values, rights, duties of citizens.

College organizes student centric activities like posters making, speech, debate, slogan writing, rangoli and essay competition, Expert talk etc.

College staff encouraged the student to participate in activity like Tree plantation drives, Pollution awareness program. Eco-club of college organized various activities on water conservation day, earth day, environmental day etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college organizes national and international commemorative days/ events in remembrance defining movements and great personalities of India, to mark their significance. The students and staff celebrate these events unison and also participate in various activities. The celebration inculcates a feeling of togetherness/ unity and Nationalism and also sensitizes the young student toward national duty, global brotherhood and universal values. In every academic year celebration like Independence Day, Republic day, Gandhi Jyanti quiz competition , Annual cultural program, Annual Sports, National Science day ,World Yoga day, Aids Day, Youth Festival, Political Survey, Vajan Tyohar, Abha Program, Ek bharat Shreshtha Bharat, Azadi ka amrit mahotsav, World environment day etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Practice- PARYAWARAN SANRAKSHAN EVAM SAMVARDHAN YOJANA

Objectives : For the protection and promotion of the environment the scheme has been implemented so that healthy atmosphere is generated

in the college premises.

Context- Planting, their maintenance, proper water system and fencing is a big challenge for us without economical support.

Evidence of Success - The scheme has been implemented from 2018 till 2022 approx 95% plants planted are a live.

Problems encounter and resource require - Pits were dwelled black was poured; drip irrigation used for watering and fencing is done.

Title of the Practice - PRATIBHA PROTSAHAN PURUSKAR

Objectives of the practice - To inculcate tendency in students to achieve better result and arose the feeling of healthy competition among them.

Context- Annual Quality Assurance Report of CLC GOVERNMENT ARTS AND COMMERCE COLLEGE

The challenge was to arrange the amount as well as donor. The College belongs to rural area where economically backward students are more. Therefore to increase the interest of students in studies, to bring healthy competition among them.

Evidence of Success - As a result of this initiate pass out percent of students, number of first division student increases as well as which bought a trend of healthy competition among enrolled student.

Problems encounterd- Money was needed to successfully implement this practice. For which Donors were needed, therefore after talking to the society donors were found. The donors appreciated the initiatives and happily donate money.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is situated in a rural area. It offers under graduation courses in the faculty of Arts, Commerce, Science and post-

graduation in seven subjects. Staff members encouraged the Students to take part in cultural activities to deft their skills. They are providing opportunity to participate in state level competitions. In the library have adequate number of books and journals. The college organizes various sports activities from time to time and those with good performance are given opportunities to excel at district and state-level tournaments. Weak in study as well as meritorious students are given extra attention. Professors are encouraged to take a part in seminars, workshops, conferences, orientation programs, refresher courses, etc to enhance and sharpen their teaching proficiency. Discussion, debates, Rangoli, etc are arranged to sharpen skill of our rural background students. In this way, the college administration is whole heartily dedicated to the overall development of students. There is a Garden with versatile species of being planted. Open benches are also constructed here for students and visitor Our college has a memorandum of understanding (MOU) with other college and Power Grid Corporation Medesara Durg CG, Public Health Center Dhamdha that outlines plans and conducts various programs. The facilities of Health Room, Commerce Research Center and Water Recycling are now available in our premises. The Admission and Result ratio for girls students very high then to boys

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

2022-23

1. Introduction of some other value- added courses to enhance the skill of students.
2. The proposal for introducing M.Sc. in Physics and Zoology , M.A. in History and Geography has sent to government.
3. The proposals for introducing Computer Science in B.Sc. and Computer Application in B.Com have also sent to government.
4. To develop Hockey and Football ground in college campus for fitness of students.
5. To built an Auditorium for cultural program and other academic meets and national seminar.

6. Continuous efforts are taken to make campus green belt.
7. To motivate students to join online courses and undertake field projects and internships.
8. Encouraging faculty members to adopt ICT tool.
9. To motivate faculty to enroll in doctoral programs.
10. To motivate Research Scholars and faculty members to publish research papers in the UGC approval journals, Scopus and Web of Sciences.
11. Motivate the students enroll in capability enhancement and development program such as soft skills, vocational skill, Yoga, self defense and ethical values.
12. Encourage students to participate in various activities like Quiz, Debate, Sports and Cultural programs.
13. To conduct professional development programs for teaching/nonteaching staff.
14. Introduction of online payment facility for students, curricular, co- curriculum.