CHHATTISGARH HIGHER EDUCAITON PROGRAM FOR EXCELLENCE & EQUITY

INSTITUTIONAL DEVELOPMENT PLAN (I D P)

== 2022 – 23 TO 2027-28 ==

GOVERNMENT X Y Z COLLEGE, LMP (CG)

NAAC: Grade – C

Submitted to

Department of Higher Education
Government of Chhattisgarh

Ref. No. 001, Date 30.01.2023

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IDP

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1. INTRODUCTION:

On August 16, 1989, the educational journey of Chandulal Chandrakar Government Arts and Commerce College Dhamdha started with under graduation in Arts and Commerce with 24 students. MA in Political Science began in the year 1997, followed by M.Com, MA in Economics & Sociology and B. Sc in the faculty of science in the year 2000. In the series of expansion of facilities, M. A. in Hindi Literature, M. Sc in Botany & Chemistry and Geography at Bachelor of Arts level started in the year 2020. Since March 2021 this college has been equipped with the facility of a Research Center in the field of commerce. Currently, 4 researchers are registered under the direction of Research Director Dr. G.D.S. Bagga and this college is the research center of 3 of them. M. Sc Mathematics classes will also be started in the session 2023. The number of students in the college was 1435 in 2017-18, 1500 in 2018-19, 1746 in 2019-20, 1976 in 2020-21, 2163 in 2021-22 and 2158 in 2022-23 which reflects the bright image of this college. The ratio of boys and girls students in the college was 646:789 in 2017-18, 645:855 in 2018-19, 748:998 in 2019-20, 851:1124 in 2020-21 and 942:1221 in 2021-22. In the session 2022-23 it it has become 819:1339. This ratio shows the increasing number of girl students in comparison to the male students in the college. The center point of any college is the examination result. In this college, 1283 students took admission at the graduation level in 2017. Out of these 1192 students appeared in the examination and 65% of them passed the exam. Similarly, in the same year, 152 students were admitted at the postgraduate level, 124 appeared in the examination and 99% of them passed the exam.

In 2018-19, 1219 out of 1337 admitted students appeared in the examination, where the percentage of successful students was 81%, the same year, out of 137 out of 163 admitted students appeared in the exam at the postgraduate level, 91.30% of them were successful.

In 2019-20, 1442 out of 1531 admitted students appeared in the examination, where 99.30% were successful.
the same year, 186 out of 215 admitted students appeared in the exam at the postgraduate level, and all of them were successful.

At the graduation level in 2020-21, out of 1665 admitted students, 1597 appeared in the examination 98.93% was the passing percentage that year. At the postgraduate level 295 out of 311 admitted students sat on the examination, and all of them were successful.

In 2021-22, at the undergraduate level, out of 1770 admitted students, 1698 students appeared in the examination and 98% of them achieved success and 335 out of 393 admitted students appeared at the postgraduate level and 97% students passed the exam.

12 gold medals are given to motivate and inspire students to achieve the highest success at the academic level, out of which 8 gold medals are being provided by the assistant professors and librarian posted in this college.

2. VISION & MISSION:

Vision- To provide quality higher education to the rural students leading to an integration of skills and intellect to meet the challenges of the present world

Mission- To develop the college into an institution that nurtures the rural youth by providing them with easy access to education and develop them as individuals with well integrated personalities capable of being financially independent

3. INSTITUTIONAL BASIC INFORMATION

3.1 Institutional Identity:

- Name of the Institution: Chandulal Chandrakar Govt. Arts and Commerce College Dhamdha
- Is the Institution approved by Regulatory body (UGC / Others)? : Yes UGC
- Type of Institution – as on funding basis : Govt. funded
- –as on gender basis : Co-education
- Status of Institution : Affiliated only
- Name of Head of Institution and Project Nodal Officers:

Head and Nodal Officer	Name	Mobile Number	WhatsApp Number	E-mail
Head of the Institution (In-charge)	Prof. J.K. Verma	7987444099	9406209881	onlineverma58@gmail.com
IDP Coordinator	Dr. G.D.S. Bagga	9425567508	9425567508	drG.D.S.bagga@gmail.com
IQAC Coordinator	Rashmi Mohanty	7587321207	7587321207	Rashmimohanty1@rediffmail
Nodal Officer				
Academic Activities	Dr. R.L. Kosre	9926168757	9926168757	drrameshwarlallosre0607@gmail.com
Civil Works including Environment Management	Tarun Padamwar	7587355426	7587355426	tarumpadamwar@gmail.com
Procurement	Dr. Jyoti Kerketta	8109063696	8109063696	
Financial aspects	Dr. S.K. Meshram	9424112767	9424112767	Sunilmeshram656@gmail.com
Equity Assurance Plan Implementation	Dr. Divya Nema	9806372488	9806372488	divyanema01@gmail.com
Career Counseling & Placement	Khemlal Netam	9407718890	9407718890	khemlalnetam1982@gmail.com
Extension Activities	Shashi Thakur	9406055445	9406055445	Shashithakur8952@gmail.com

Internal & External Assessment	Usha Kurrey	7999899633	7999899633	kurreusha@gmail.com

Land Particulars ---

Sl. No. of Plots	Land information with ROR			Additional land information		Remarks
	Total area of land (in acre) as per Record of Rights (ROR)	Type of land	Record of Rights (ROR) Khesra No. and Plot No.	Additional area under possession (encroachment, ifany)	Type of land	
1	2.44	Govt	87		Govt	
2	0.87	Govt	83		Govt	
3.	1.03	Govt	86		Govt	
4.	0.94	Govt	89		Govt	

- In case of integrated campus, is there a possibility for separation of -A and -B by making a boundary wall in existing campus (Yes / No): …….
- Any other information ----------

Establishment details:

Sl. No.	Establishment Details (attach all required documents)	
1	Year of establishment	16th August, 1989
2	Name of University to which Affiliated with affiliation no and period	1989-2015 (Pt RSU Raipur) From 2015 (Hemchand Yadav University Durg)
3	Latest year of Permanent Affiliation (Program / Course wise)	B.A. + B. Com 1989-90
4	Latest year of Temporary Affiliation (Program / Course wise)	M. Sc Maths
4	Latest year of Permanent Recognition (Program / Course wise)	
5	Latest year of Temporary Recognition (Program / Course wise)	
7	Recognition by UGC: 2f &12B (No. & Date) CPE / others, if any (No. & Date) By others, if any (No. & Date)	NO.F,8-115/89 (CPP1) 15.02.1993

NAAC Accreditation and UGC Autonomy –

- Whether Institution is accredited? **Yes**

  If yes,

Cycle	Grade	CGPA	Month &Year	Validity	Recommendations
1st	C	1.7	September 2017	2022	

Enclose the Certificate issued by NAAC and Recommendation by Peer Team

- Has the College been granted UGC autonomy? No

  If yes, By Order Number ……., Dated ……..

Governing Body (GB) and /or Jan Bhagidari Samiti (JBS) Information –

- Has the College been constituted GB and /or JBS: Yes JBS
- If yes, furnish detail -

Organization	Date of constitution	Total no of members	Validity date up to	No of meetings conducted during the last year (From 14.12.2021 to 11.04.2022)	Date of last meeting
GB					
JBS	02.09.1997	13	Till Next Govt. Order	3	01.10.2022

If no, furnish the reasons / situation -

Academic Program Information:

- **UG/PG/PG Diploma/Ph.D. programs offered in Current Academic year ---**

Sl. No	Title of programs	Level (UG, PG, Diploma, Ph. D)	Duration (Years)	Year of starting	Sanctioned annual Intake	Total student strength
1	B.A.	UG	3	1989	320	
2	B.Com	UG	3	1989	120	
3	B.Sc (Maths+Bio)	UG	3	1989	120	
4						
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ADMISSION DATAIL BA I

2022-23

BA (1) POLITICAL SCIENCE (2) SOCIOLOGY (3) ECONOMICS (4) HINDI LITERATURE (5) HISTORY (6) GEOGRAPHY

S. NO.	PROGRAMME NAME	Level (UG, PG,DIPLOMA, Ph.D)	PROGRAMME DURATION MONTH	SENCTION SEAT	YEAR OF STARTING	SUBJECT COMBINATION			NO OF STUDENT ADMITTED
1	BA	UG	36	320	1989	POLITICAL SCIENCE	SOCIOLOGY	ECONOMICS	18
2						POLITICAL SCIENCE	SOCIOLOGY	HINDI LITERATURE	123
3						POLITICAL SCIENCE	SOCIOLOGY	HISTORY	24
4						POLITICAL SCIENCE	SOCIOLOGY	GEOGRAPHY	6
5						POLITICAL SCIENCE	ECONOMICS	HINDI LITERATURE	36
6						POLITICAL SCIENCE	ECONOMICS	HISTORY	13
7						POLITICAL SCIENCE	ECONOMICS	GEOGRAPHY	5
8						POLITICAL SCIENCE	HINDI LITERATURE	HISTORY	32
9						POLITICAL SCIENCE	HINDI LITERATURE	GEOGRAPHY	16
10						SOCIOLOGY	ECONOMICS	HINDI LITERATURE	17
11						SOCIOLOGY	ECONOMICS	HISTORY	2
12						SOCIOLOGY	ECONOMICS	GEOGRAPHY	1
13						SOCIOLOGY	HINDI LITERATURE	HISTORY	14

14						ECONOMICS	HINDI LITERATURE	HISTORY	1
15						ECONOMICS	HINDI LITERATURE	GEOGRAPHY	5
16						ECONOMICS	HISTORY	GEOGRAPHY	0
17						HISTORY	GEOGRAPHY	POLITICAL SCIENCE	6
18						HISTORY	GEOGRAPHY	SOCIOLOGY	0
19						HISTORY	GEOGRAPHY	HINDI LITERATURE	0
20						HINDI LITERATURE	SOCIOLOGY	GEOGRAPHY	1
21	B.SC. MATHS	UG	36	80	2000	PHYSICS	MATHEMATICS	CHEMISTRY	36
22	B.SC. BIO	UG	36	120	2000	BOTANY	CHEMISTRY	ZOOLOGY	120
23	B.COM	UG	36	120	1989	COMMERCE			104
24	MA POLITICAL SCIENCE	PG	24	40	1997	POLITICAL SCIENCE			40
25	MA SOCIOLOGY	PG	24	40	2000	SOCIOLOGY			40
26	MA ECONOMICS	PG	24	40	2000	ECONOMICS			40
27	MA HINDI	PG	24	20	2020	HINDI LICT.			20
28	M.COM	PG	24	40	2000	COMMERCE			40
29	M.SC.BOTANY	PG	24	20	2020	BOTANY			20
30	M.SC . CHEMISTRY	PG	24	20	2020	CHEMISTRY			20
31	COMMERCE	Ph.D.	48		2020	COMMERCE			3

- Has the College been conducted any program under Self Finance Scheme? No.
  If yes, furnish detail as above

Faculties" Status against sanctioned posts (Regular / Guest Faculty as on 2022-23)

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: Number in position by Highest Qualificatio																Total Number of regular faculty	Total Vacancies	Total Number of Guest faculty
		Doctoral Degree								Masters Degree										
		Arts Discipline		Science Discipline		Commerce Discipline		Other Disciplines		Arts Disciplines		Science Disciplines		Commerce Discipline		Other Disciplines				
		R	G	R	G	R	G	R	G	R	G	R	G	R	G	R	G	(3+5+7+9+11+13+15+17)	(2-19)	(4+6+8+10+12+14+16+18)
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18			
Professor	06																			
Professor Promoted																				
Asst. Professor	22	0	2	0	3	0	2			0	4	0	4							04

- Whether Institution has appointed faculties under SFS / JBS? **Yes** / No
  If yes, furnish details-

Subject	Program	No. of Faculties	Qualification	Year of Starting
Sociology	JB	01	M.A.	2021

Students" Profile:

Sl. No.	Faculty	Program	Discipline	Duration	Year ofstarting	Seat Sanctioned	Enrolled
1	Science	UG	B.sc	3	2000	200+200+200	156+158+154
		PG	M.Sc Chemistry	2	2020	20+20	20+15
			M.Sc Botany	2	2020	20+20	20+19
2	Arts	UG	BA	3	1989	320+320+320	320+320+320
		PG	M.A.(Pol.Sci.)	2	1997	40+40	40+37
			M.A.(Economics)	2	2000	40+40	40+26
			M.A.(Sociology)	2	2000	40+40	40+18
			M.A.(Hindi)	2	2020	20+20	20+16
3	Commerce	UG	B.Com.	3	1989-90	120+120+120	104+118+117
		PG	M.Com.	2	2000	40+40	40+37

3.8.1 Program wise Student Details (Current Year) -

Program (UG)	Seat Sanction	1st year						2nd year						3rd year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	
B. Sc	200+200+200	7	25	116	4	4	156	4	21	121	1	11	158	7	22	118	2	5	154	468
BA	320+320+320	21	40	244	3	12	320	20	60	226	4	10	320	19	40	247	2	12	320	960
B.Com.	120+120+120	1	8	89	0	6	104	6	19	88	0	5	118	6	16	83	2	10	117	339

Program (PG)	Seat Sanction	1st year						2nd year						Grand Total
		ST	SC	OBC	OC	UR	Total	ST	SC	OBC	OC	UR	Total	
M.Sc.(Chemistry)	20+20	3	6	10	0	1	20	1	5	8	0	1	15	35
M.Sc.(Botany)	20+20	1	7	12	0	0	20	0	8	9	0	2	19	39
M.A.(Pol. Sci.)	40+40	10	5	25	0	0	40	5	14	18	0	0	37	77
M.A.(Eco.)	40+40	0	14	24	0	2	40	2	8	16	0	0	26	66
M.A.(Sociology)	40+40	2	12	21	1	4	40	0	1	16	0	1	18	58
M.A.(Hindi)	20+20	0	5	15	0	0	20	0	1	15	0	0	16	36
M.Com.	40+40	2	7	28	0	3	40	1	4	29	0	3	37	77

- **Any other Program – Provide the data accordingly**

3.8.2 Pass out Students (During last five year):

Program (UG, PG & Others)	No. Seat Sanction / (Intake)	Enrolled Students (At intake level)					Admitted in Final Year					Appeared in Final Exam					No. of Pass Students				
		Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1	Y-5	Y-4	Y-3	Y-2	Y-1
B.Sc	200	169	190	169	168	176	104	83	94	141	165	97	76	93	138	163	75	65	92	138	162
BA	320	306	320	305	321	320	173	239	233	294	303	166	220	230	290	290	142	220	229	287	288
B.Com.	120	99	111	109	131	120	32	26	43	90	105	32	26	42	89	103	11	25	41	88	103
M.Sc.(Chemistry)	20				21	20					20				20	20				20	20
M.Sc.(Botany)	20				20	20					19				19	18				19	18
M.A.(Pol. Sci.)	40	40	40	52	40	41	27	29	34	40	37	24	27	34	39	33	24	22	34	39	27
M.A.(Eco.)	40	23	21	38	29	40	16	17	11	30	21	15	17	9	30	21	15	17	9	30	21
M.A.(Sociology)	40		30	26	25	42			14	15	14		14	14	15	14		14	14	15	13
M.A.(Hindi)	20				20	20					20				20	20				20	20
M.Com.	40	29	13	29	40	40	27	13	11	29	39	26	13	11	29	36	26	13	11	29	36

[Y-1: Last completed session and so on towards past session respectively]

3.8.3 Placement and Progression (During last five year):

Sl. No.	Category of Placement/ Progression	No. of UG Students						N0. of PG Students						Grand Total
		Y-5	Y-4	Y-3	Y-2	Y-1	Total	Y-5	Y-4	Y-3	Y-2	Y-1	Total	
1.	Through Campus Interviews	-	-	3	-	-	3	-	-	-	-	-	-	3
2	State Govt. Services	-	1	-	1	-	2	-	-	-	1	-	1	3
3	Indian Govt. Services	-	-	-	-	-	-	-	-	-	-	-	-	-
4	Any Other Services	-	2	2	1	-	5	-	-	-	1	-	1	6
5	Self Employment	251	303	210	152	325	1241	60	55	42	45	85	287	1528
6	Placed to Higher Education	55	106	22	120	144	447	--	-	-	-	1	1	448
TOTAL		306	412	237	274	469	1698	60	55	42	47	86	290	1988

[Y-1: Last completed session and so on towards past session respectively]

3.8.4 Other activities (NSS/NCC/YRC/SPORTS/CULTURAL in last completed year)

Sl. No.	Activities Details		Undergraduate			Postgraduate		Others Program	Total
			1st yr	2nd yr	3rd Yr	1st yr	2nd yr		
1	What are the different social outreach programs students are involved with (NSS, NCC, YRC, etc.)								
2	No. of students involved in each program:	NSS	122	72	71	12	18	-	295
		NCC	-	-	-	-	-	-	-
		YRC	15	20	35	8	9	-	87
3	How many Boys student participated in Sports	Univ. level	-	-	-	-	-	-	-
		State level	-	-	-	-	-	-	-
		National	-	-	-	-	-	-	
4	How many Girls student participated in Sports	Univ. level	-	-	-	-	-	-	-
		State level	-	-	-	-	-	-	-
		National	-	-	-	-	-	-	-
5	How many Girls student participated inSelf-defense program offered by the college?		-	-	-	-	-	-	-

- **Any other significant information (**Provide with authentic documents/ link of website**):**

3.9 Academic Baseline Data *(all data given for the following parameters to all disciplines)*

Sl. No.	Parameters	Session (last 4+Current Year)				
		Y-5	Y-4	Y-3	Y-2	Y-1
1	Total strength of students in all programs and all years of study in the year	1435	1500	1746	1976	2163
2	Total women students in all programs all years of study in the year	789	855	998	1124	1221
3	Total SC students in all programs and all years of study in the year	204	219	256	298	358
4	Total ST students in all programs and all years of study in the year	63	61	84	100	104
5	Total OBC students in all programs and all years of study in the year	1071	1135	1310	1485	1599
6	Number of fully functional computers available for students in the year	5	5	5	5	6
7	Total number of Text books and Reference books available in library for UG and PG students in the year	17798	18262	18770	19756	20470
8	Student-teacher ratio	16:1435	16:1500	16:1746	20:1976	20:2163
9	% of UG students placed through campus interviews in the year	-	-	-	-	-
10	% of PG students placed through campus interviews in the year	-	-	-	-	-
11	% of high quality undergraduates (>75% marks) passed out in the year	-	0.3	0.8	0.6	7.7
12	% of high quality postgraduates (>75% marks) passed out in the year	-	-	2.4	8.8	49.3
13	Number of research publications in Indian refereed journals in the year	-	-	1	-	-
14	Number of patents obtained in the year	-	-	-	-	-
15	Number of research publications in International refereed journals in the year	1	3	1	2	2
16	Number of patents filed in the year	-	-	-	-	-
17	Number of sponsored research projects completed in the year	-	-	-	-	-
18	The transition rate of students in percentage from 1st year to 2nd year in the year					
	(i) All Students	59.8	64.1	89.8	66.4	94
	(ii) SC	79.5	54.2	79.3	88.4	92.3
	(iii) ST	69.5	53.3	88.8	79.4	88
	(iv) OBC	55.7	65.1	91.2	88.5	92.4
19	IRG from students' fee and other charges in the year (Rs. in lakh)	7.175	7.5	8.73	9.88	10.84
20	IRG from externally funded R&D projects, consultancies in the year(Rs. in Iakh)			100		
21	Total IRG in the year (Rs. in lakh)	7.175	7.5	108.73	9.88	10.84
22	Total annual recurring expenditure of the institution in the year (Rs. in Iakh)	4.60574	5.97518	8.13383	6.58008	25.56648

Infrastructure:

Laboratory (Provide concern supporting documents /link of website) –

Sl. No.	Parameters		UG		PG		Diploma		Ph.D.		Total	
			Lab.	Equ.	Lab.	Eqpt	Lab.	Eqpt	Lab.	Eqpt	Lab.	Equipment
1	Does the institute have computer laboratory (no.)? If yes, specify the no. of computers laboratory wise.		1	5	0	0	0	0	0	0	1	5
2	Does the institute have laboratories of different subjects for various UG program? If yes, specify subject wise capacity per lab. and strength details	Physics	1	46	0	0	0	0	0	0	1	46
		Chemistry	1	0	1	60	0	0	0	0	2	60
		Botany	1	0	1	15	0	0	0	0	2	15
		Zoology	1	15	0	0	0	0	0	0	1	15
		Microbiology	0	0	0	0	0	0	0	0	0	0
		Biotechnology	0	0	0	0	0	0	0	0	0	0
		Geography	1	20	0	0	0	0	0	0	1	20
		Others	0	0	0	0	0	0	1	5	1	5

- ***Mentioned other relevant information, if any -***

Library (Provide concern supporting documents /link of website) –

Sl. No.	Parameters	Program Wise				
		UG	PG	Diploma	Ph. D.	Total
1	Total number of text books and reference books available in libraryfor students in current year (aprx.)	16810	3060	0	0	20470
2	a) Is the library accessibledifferently able students? b) If yes, describe the facilities provided	yes				
3	Reading Room facilities (Details)	Reading is available in the library with adequate tables and chairs				
4	ICT /INFLIBNET/ Other facility (Details)	N-list				

- *Mentioned other relevant information, if any –*

Class room -

[Provide concern supporting/image documents /link of website]

Particulars	UG			PG			Total	
	Number	Capacity	Facility	Number	Capacity	Facility	No.	Cpt.
Gen. Class	10	60	Tables and Chairs	14	40	Tables and Chairs	24	100
ICT Facility	1	60	1 Set desktop	0	0	0	1	60

Hostel -

Sl. No.	Parameters	Specify details	
		Boys"	Girls"
1	Does the college/Institute have Student Hostel (Yes / No)	yes	yes
2	If Yes, Number of Hostels (Boys / Girls')	1	1
3	Hostel-wise Intake Capacity	50	50
4	Hostel-wise Present students strength	31	32
5	Facilities (Common room, Food, Games & Sports, Reading room etc.	yes	yes
6	Hostel accommodation fees per month	-	-
7	Hostel mess fees per month	-	-
8	Mess management (fully by students/ fully by college admin/ both)	student	student
9	Are the hostels accessible to differently able students?	yes	yes
10	No of toilets in Hostel	6	6
11	No of urinals in Hostel	6	6
12	No of bathrooms in Hostel	6	6
13	No. of drinking water facility in Hostel	1	1
14	Furniture provided to students (cot/ table/ book shelf)	yes	yes
15	Electricity connection available (Y/N)	yes	yes
16	Fire Extinguisher: Y/N	no	no
17	First aid box available: Y/N	yes	yes
18	No. of drinking water points available:		

Note- Hostel facility used by our students belongs to Post Metric Hostel

3.10.5 Sports / Games & Gym –

Sl. No.	Particulars	Facilities Details
1	Badminton	1 court
2	Table Tennis	1 Table
3	Gymnasium	Full pledge

3.10.6 Other Facilities (Auditorium /Canteen /Vehicle Stand/Drinking water and Others) –

Sl. No.	Particulars	Facilities Details
1	Canteen	Sitting Arrangement/CCTV/Drinking water
2	Vehicle stand	For Student 01/for staff 01
3	Deinking water	(04) Drinking water coolar
4	CCTV	60 In college campus
5		

3.11 Research and Development –

Sl. No.	Particulars			During last five years					Additional Information
				Y-5	Y-4	Y-3	Y-2	Y-1	
1	Has the College conducted Research work? (Yes)								Yes
	If yes, how many faculties are involved in Research work						3	3	
2	Has the College conducted Ph.D. program? (Yes)								Yes
	If yes,	No. of department involved in research activity?					3	3	
		No. of department recognized Research centre?					1	1	
		No. of faculties recognized Supervisor?					1	1	
		No. of students enrolled in Ph. D. Program?					3	3	
		No. of students awarded Ph. D. degree?		1	1	2	1		
3	Seminar/Conference/workshop Organized (citing the funding agency)		Regional						
			National				1	1	
			International						
4	Faculties participated in Seminar /Conf.		Regional	13	05	09	16	02	
			National	19	29	29	38	28	
			International	1	1	20	16	05	
5	Faculties presented paper in Semi. / Conf.		Regional						
			National	-	-	-	8	1	
			International	-	-	1	2	-	
6	Resource lectures by faculties in Seminar / Conferences		Regional	-	-	-	-	-	
			National	-	-	-	-	-	
			International	-	-	-	-	-	
7	Publications of Research articles in Peer Review Journals		Regional	-	-	-	-	-	
			National	-	-	1	-	-	
			International	1	3	1	2	2	
8	Publications of Research articles in Proceedings		Regional	-	-	-	-	-	
			National	-	-	-	-	-	
			International	-	-	-	-	-	
9	Research project Conducted / completed		Conducted	-	-	-	-	-	
			Completed	-	-	-	-	-	
10	Publications of Books / Chapters			-	-	-	-	-	

3.12 Financial Report:

Sl. No.	Grants Received From	Purpose / Head	During Last Five Years						Utilization / Remarks Yr-4
			Yr-5	Yr-4	Yr-3	Yr-2	Yr-1	Yr-5	
1	Government	Salary	25418697	20721500	32114833	31485581	20317426	130058037	
2	Government	Office fexp.	420900	424300	226700	293200	789700	2154800	
3	Non Government	Students activity	650055	695500	759788	979839	977574	4063356	
4	Local body	College teaching and Non teaching and development	717500	750000	873000	988000	1084000	4412500	

- **Mentioned other relevant information, if any –**
- **Provide concerned supporting documents/ photographs / link of website**

4. INSTITUTIONAL DEVELOPMENT PLAN (IDP):

4.1 Executive Summary: Give the Executive Summary of the IDP (Max.500 words):

The college stands for commitment coordinator and compassion towards the students and society. Chandulal Chandrakar Government Arts and Commerce College Dhamdha was established on 16th August 1989 as a co-educational undergraduate multi faculty college with arts and commerce programs affiliated to Pt. Ravishankar Shukla University Raipur. It is situated in a rural area of Durg district. As the only rural college in this area, caters to the student from the village around the Dhamdha. The college has been named after the renowned journalist, freedom fighter, parliamentarian and ex-central ministers Sri Chandulal Chandrakar. In its initial stage the college was held in the local boy's school. In the year 1996 the college got its campus at Sirnabhatha, Dhamdha. The college acquired the status of 2(F) and 12(B) of UGC act on 15 February 1993. Many students of the college have established themselves in the different field of the society and are the proud alumni of the college. It got its first cycle of accreditation with 'C' grade in September 2017 by NAAC Bangalore. Keeping up its tradition for quality improvement and sustenance the college has made tremendous growth in the field of academic result (student secured top position in the merit list of the university examination), research and infrastructure over these years.

The has grown to its present infrastructure with adequate classrooms, library, laboratories, seminar hall with LCD projector, computer lab, playground, badminton court, Indore games, cycle stand, canteen, research centre of commerce and study centre of Pundit Sundarlal Sharma Open University Bilaspur along with its beautiful botanical garden in front of the administrative building. The college provides co-educational and multi faculty teaching facilities in Arts, Commerce and Science streams and 7 postgraduate programs with committed, dedicated and highly qualified faculties and equal disciplined devoted and duty bounded non-teaching staff. Now college is affiliated to Hemchand Yadav University Durg, Chhattisgarh. The college takes care not only to impart and enhance the quality of education and motivates the student to participate in curriculum and extra-curricular activities to build up an atmosphere of learning and overall growth of personality of student.

4.2 Need Assessment

Sl. No.	Particulars	Assessment Inputs
1	**Curriculum Excellence**	To make the curriculum useful and beneficial according to the current situation, there is a need to modify the curriculum. The university curriculum should be according to the curriculum of the relevant competitive examination. Suggestions from all assistant professors and professors having minimum 10 years of teaching experience should be invited and to implement those suggestions in practice, a committee should be formed of senior professors and assistant professors of the university. This change should be made from 10% to 25% for 10 years so that books can be printed on time and library books should not become unusable soon. Amendments and changes should be made at the state level at graduation and the university level in the post-graduation. The courses should also be provided in unit-free form so that perception can come about the entire course.
2	**Pedagogical Excellence**	The art of giving practical shape to education is known as a teaching methodology. In order to make the teaching method useful and significant, modern technologies such as mobile phones, LCD projectors, and smart board computers should be made use of completely. To make the teaching method effective and satisfactory, teachers will also have to be trained as per the requirement in the new education policy. Proportional to the number of students in college, additional posts of professors must be created and appointments will have to be done in all those posts. Providing technical and practical knowledge along with theoretical knowledge should be the goal of the new teaching method. Educational visits to industrial, commercial and historical places and project making should also be a part of the teaching method.

3	**Academic Administration**	If educational administration is a body then academic administration is like a pulse through which blood in the form of knowledge flows in all directions. Educational administration is the maximum utilization and rational use of human resources available in the institution such as officers, employees, students and basic facilities such as room furniture and teaching materials. The system of providing quality education in a disciplined environment enhances the reputation of the institution and it makes the institution a priority for students and parents. Inadequate sanctioned posts, insufficient staff, lack of basic facilities, increasing student-to-teacher ratio, and an increasing number of non-teaching workloads are the main obstacles in the way of effective educational administration. Institution's head, employees, professors, students, guardians, alumni members and college Janbhagidari members can make the institution's reputation goal-oriented by making the best of their duties. Department of Higher Education Chhattisgarh Government should evaluate the institution from time to time, create additional posts, fill vacant posts and must enhance basic facilities.
4	**Examination Reforms**	The examination system is the basis for determining the level of knowledge imparted and this system determines the direction and condition of teaching and study. The examination system should be free from the unit arrangement and it must consist of various questions such as essays, short answers and multiple-choice questions. The examination system should be in either semester or annual pattern both systems should not be used simultaneously. The marks of the internal examination should be 20% at both graduation and post-graduation levels so that the student can understand its importance and take it passionately. The facilities should be increased according to the number of students so that examinations can be conducted in an orderly manner. The examination system should be complete syllabus based
5	**Infrastructural Development & Maintenance**	The basic objective of educational institutions is to create a disciplinary environment in the institution and to promote learning activities through study and teaching. This goal can be achieved only when the institution has adequate study rooms, adequate furniture, modern teaching facilities, adequate sanctioned posts, appointment in the sanctioned post , laboratory with latest facilities and material. Currently the institution lacks well maintained auditorium, seminar hall, smart classrooms, well equipped research room, staff members, boundary wall, table and chair. Although the work of maintenance and development of infrastructure are done by the Janbhagidari Committee, but due to insufficient resources, the work is not completed. The infrastructure needs to be expanded on the basis of the increasing number of students and introduction of new courses in the institution at the government level
6	**Collaboration / Partnering with Knowledge and skills hubs**	Lectures of scholars from different institutions and collaborating / partnering activities are organized with the aim of student centric learning program. This institute has Collaboration/partnering with Power Grid Corporation of India Pvt Ltd Medesara, Govt Pandit JLN PG College Bemetara, Govt Naveen College Bori Durg, Samadhan College Bemetara and Prism Group of Institution Bhilai.Under this, Career Guidance Program, Seminar on NEP, Workshop on Preparation of SSR Report, Online Webinar, inhand workshop for M.Sc students were organized In future, student exchange program, research work, skill development program will be organized with the participation of these institutions. This type of event will increase knowledge and skills. Keeping in mind the benefit of the students in future, collaborating/partnering activities will be done with other institutions too also so that collaborative steps can be taken with the help of value added courses, skill oriented courses and industrial projects etc.
7	**Manpower Management**	Human resources and man power management of a institution play an important role in the success of the institution. In this institute, vacant and approved posts of principal, professor, assistant professor, librarian, office staff, laboratory technician, laboratory attendant, class IV employees, etc. posts are expected to be filled by the government so that quality education can be given in a disciplined environment in a systematic manner. On the basis of the increasing number of students, there is a need to create two posts of assistant professors in the subject of Sociology, Botany, and faculty of Commerce and in all the post-graduate courses. There is also a need to create two additional posts of assistant professors against the approved and vacant professor/assistant professor posts. Though guest lecturers are appointed against vacant professor/assistant professor posts but government does not reimburse the vacant office staff. Skilled and human resources are not available due to inadequacy of funds of the Janbhagidari committee.
8	**Stakeholders Involvement**	Beneficiaries, partners or directly connected parties of an institution are called stakeholders. For example, in an educational institution, the principal, professor, employee, student and parent, aluminum and Janbhagidari committee members are stakeholders. Meetings should be organized by the Principal to inform the teachers and employees about the instructions of the government, to assign works and to evaluate the assigned tasks in a proper time interval. Maximum and best efforts should be made for participation of students in academic and post-academic activities. PTA meeting, parents

		and alumni meeting, ex students and Janbhagidari committee meetings can animate their membership. Active cooperation of parents, alumni members and Janbhagidari members should be obtained in all those areas, so that the reputation of the institution can increase in the society. While seeking cooperation, care should be taken that the interests of the institution should be given priority over their personal interests. Their work should be evaluated with the help of feedback and meetings, they should be motivated to maximize their activities they should also be honored according to their merit and participation in various events.
9	**Legal Compliances**	Being a government institution, arrangements should be made to follow the rules and instructions made by the government for the smooth operation of the institution. Disputes regarding the ownership of the land and building of the institution, tension in relations with the stakeholders or any other controversial subject should be resolved by the related government department. Staff council meetings of the institution can be organized and to resolve related disputes.
10	**Creating Institutional Brand Image**	
11	**Research & Development**	Today's era is the era of research, not only the current problem can be solved in the best way by research, but also the emergent problems arising in the future can be solved. Post graduate students can be motivated to pursue PhD by making them aware of the opportunities lie in higher education. The assistant professors of the college who do not have PhD qualification can be linked to research work by motivating them for PhD. Efforts can be made to make PhD holder Assistant Professor / Professor to become research guide and to start a research center in the institution in the related subject. Computer, internet, photocopier and presentation facilities will be required to promote research work. Research journals will be required in the research center / library. Postgraduate level students can be made to pursue research work by assigning them to create projects. Project work can also be made through educational tour of industrial, commercial and historical sites. Faculty should be motivated to work (sponsored by UGC) on major and minor projects. Participation in seminars and workshops should be encouraged and arrangements should be made to organize it in the institution.
12	**Social outreach programs**	To fulfill the social responsibilities of the institution, successful and effective planning of social outreach programs are required. These programs can be organized in collaboration with NSS, Red Cross Society, Literary Committee, NGO and other organizations. Under these activities, programs for cleanliness, water management, blood tests, blood donation and awareness of various diseases can be organized in the society. After the completion of the admission process, these programs should be designed and organized in such a way that the teaching work is least affected. While engaging various sections of the society in the college, it must be kept in mind that such programs should not hinder the operation of the college administration. It will increase awareness so that the students can move forward to become the responsible citizens. Organization of these programs benefits the institution, students and the society.
13	**Monitoring and evaluation**	The decisions taken for the well-organized operation and development of the institution are completed in a quality manner within the appropriate time period, monitoring is done to achieve these goals. Different committees are formed for different tasks for monitoring. By monitoring, the institution administration will be smooth, objectives will be achieved and reputation will increase because monitoring makes us aware of our progress, quality and hindrance in the way. While monitoring, it should be kept in mind that the work should be completed in a quality and reasonable time period and the amount allotted for the work should be within the cost limit. The process of objectively based and justified assessment is called evaluation. The work of evaluation should be done from the low to the highest level. From time to time, meetings of various committees should be organized and the quality of work should be evaluated. Evaluation can be done through definite or indefinite procedures.
14	**Effective institutional governance**	Effective administration is required to complete the quality work in the prescribed time period in accordance with the instructions given by the government. The administrative system can be made effective only when the work is divided according to the merit, effective control is kept in the operation of the work and work is evaluated in a fair manner. Due to lack of resources, excess of academic work and completion of work within minimum time etc. bring hindrance in effective execution. Professors for academic works and staff for execution of non-academic works are the axis of administration.
15	**Employment / Placement**	Providing job opportunities to the students nearing completion of their studies or have obtained the degree is called placement. The institution isn't a technical college, thus organizations generally come very rarely in the college. By starting value-added courses and staff skill courses, colleges can move towards self-employment. By inviting organizations which provide coaching for competitive exams, career guidance can be conducted. Such facilities increase the reputation of the institution.
16	**Supporting Students from Disadvantaged Backgrounds**	Individuals who come from a family with an annual income below established low-income thresholds, physically or mentally challenged or coming from disabled social backgrounds are placed in this category. At the government level, there is a provision to give priority scholarship, stationery and priority in admission. Additional books from the library at the institutional level and additional classes can be organized as per the requirement. By discussing with the concerned student, they can be motivated to be successful. The

		official staff of the institution can provide personal support and assistance. The fee can also be waived with the prior permission of Janbhagidari Chairman.

SWOC Analysis: **Provide the details of SWOC analysis carried out (in terms of methodology used, analysis and information - data as collected and inferences derived with respect to strengths, weaknesses, opportunities and challenges).**

A) Methodology Used (Max.500 words):

After participation in the divisional level training workshop on January 9, 2023, a Staff Council meeting was held in the institution on January 10, 2023, in which IDP Nodal Officer Dr. G.D.S. Bagga gave point-wise information about IDP to the professors and point-wise committees were formed in which in-charge and members were appointed. The committee was directed to complete its work by the stipulated date. Institute Development Plan (point number 4.2) information was collected from all the professors and data was analyzed. Once analyzed, strengths, weaknesses, challenges and opportunities of the institution were discussed. From this analysis, what would be the future plan of the institution was resoluted. On the other hand, the characteristics of the institution were also determined focusing on the students. After setting goals, the second important task is to create an action plan to achieve them. Under the action plan, the institution's teaching policy, research policy, community service policy and the functioning of the institution's social responsibilities were discussed and given concrete form. The basic elements of any institution are the teaching environment, practical work, research work, infrastructure, administrative system, cooperation of students, and extracurricular activities. It is the core duty of educational institutions to make effective arrangements for the use and operation of all these elements.

- **Teamwork and Stakeholder Participation**
- **Analytic Framework**

Core committee –
IQAC Nodal Officer- Dr. G.D.S. Bagga
IQAC Incharge- Smt. Rashmi Mohanty
Executive Member- Rupesh Verma

Sub committees –

Point	Incharge	Member
1,2	Dr. R.L. Kosre	Harsh Ahir
3	Dr. Jyoti Kerketta	Shashi Thakur Khemlal Netam Mayank Martin Dean
4	Rashmi Mohanty	Dr. R. Jhamta Shabina Khan
5, 6	Dr. Divya Nema	Tarun Padamwar Dr. Rajni Sonwani
7,8,9	Dr. S.K. Meshram	Rupesh Verma Geetika Verma
10,11	Dr. Shakila Bano	Archana Baudh Dr. Harsh Varma

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A) SWOC Analysis Summary-

Strengths:	**Weaknesses:**
The institute is situated in a rural area of the district and it is well connected by road from the nearby district headquarters. It has a strong infrastructure surrounded by fencing and planted trees. The study centre of Pundit Sundar Lal Sharma Open University. Excellent, qualified, dedicated, motivated and experienced teachers and research center. Library with 20000 books with separate post graduate	The college has infrastructure constraints paucity of funds. Being primarily an undergraduate college its scope for research-related facilities is limited. Relatively inadequate administrative, teaching, technical and support staff. No institutional industry linkage for possible job opportunities. Lack of professional courses in the college. Economically weak and less aware of educational outcomes students coming from nearby villages. Need of funds to upgrade PG laboratories for experimental

department library. Disciplined and dedicated students show remarkable achievement in academic (securing position in university annual examination). Majority of student belongs to SC and OBC (economically backward communities). The institute comprises of vibrant NSS/YRC wings for extension activities. Placement cell for career guidance and counseling. Value-added courses for skill development and enriching knowledge classes are organized. The college has the strong support of alumni and the Janbhagidari committee.	learning. Poor communication skills of students in English. Weak financial position of its alumni association. Lack of staff quarters, hostels for boys and girls. Hardly any placement opportunities at the institutional level.
Opportunities: More classrooms to be engaged with audiovisual and LCD projectors. Research work can be conducted in collaboration with universities, colleges industries and other financial supporters. Add on courses and industry /professional oriented courses or employability linked programs would be immense to ensure employment. It can be a center for the development of local arts, culture and language. There is a scope for planting more trees for a green environment.	**Challenges:** The existing curriculum is not sufficient for the students for employment and skill development. Inadequate staff. College is situated in rural and economically backward areas so it is facing difficulties to open self-financing courses to meet the demands. There should be a regular sufficient provision of finance to make the college a Wi-Fi campus.

4.4 Future Prospective :

Available academic staff, facility of study rooms, modern laboratory facility, academic and post-academic activities in Government Chandulal Chandrakar Arts and Commerce College Dhamdha gives following possible future prospective-

4.4.1
Finest exam results
Organized study, conduction of unit and model examinations, collection of best books in the library, interest of students towards study, the possibility of future finest exam results is promising.

4.4.2 Merit List
In the past few years students of the institution have been securing their place in the merit list of the university, so in the future also the performance of the students is expected to be excellent in this way.

4.4.3 Pratibha Samman Yojana
Under this scheme, gold medals are being awarded in all the three faculties at the both undergraduate and postgraduate levels. Out of total 12 gold medals, eight gold medals are being given by assistant professors and librarians of this college. This source of inspiration will be helpful in giving the best direction to the academic efforts in future also.

4.4.4 Sport activities
After a long period of time, a sports officer has been appointed in the college and it is expected that in the future, students will achieve success in this field as well.

4.4.5 Youth festival
There is an effective participation of the college in many competitions of the youth festival. Quiz, Debate, Impromptu speech, Rangoli, Mehndi, Poster making, on the spot painting and Ekal Shastri Gayan are the genres in which this college has ensured its participation.

4.4.6 Research Activity
A research center has been established in the Faculty of Commerce since 2020. Head of department of Commerce Dr. G.D.S. Bagga is Hon'ble Research Guide. Under his successful guidance, 6 students have been awarded PhD degree and at present four researchers are progressing in the research direction. Three of these researchers are registered in this research center. This research center will motivate the postgraduate level students of the college to pursue research work in the future so that they can move forward in higher education by completing PhD. This research center will also encourage assistant professors with PhD qualification to become research guide.

4.4.7 New Education Policy
According to the intention of the new education policy, the study rooms of this college will also be converted into smart rooms in the future, in which students will get the benefit of teaching facility with ICT facility along with traditional method.

4.4.8 PGDCA, B.Com (Computer Application), B. Sc (Computer Science)
There is a plan to start the facility of these courses in future. Proposals have been sent to the government in this regard. After getting approval from the government, these employment-oriented courses will be started in future so that students can be equipped with these qualifications with little expense.

4.4.9 Value Added Course
Value added courses have been started in the college from 2021-22. These courses include Cake Making, Mehendi, Income Tax and GST, English Spoken Course etc. By being proficient in these abilities, students can move towards self-employment.

4.4.10 Postgraduate Study Facility
At present there is facility of M.Com in Commerce Faculty, MA (Political Science, Economics, Sociology and Hindi) in Arts Faculty and M.Sc Botany, Chemistry and Mathematics in Science Faculty.
In the future attempts will be made to start M.Sc. in Zoology, Physics and M.A. in English Literature, Geography and History.

4.5 Institutional Goal:

The focal point of any educational institution is the students of that institution. While determining the goals of the institution, its aim is to make the student equipped with the finest abilities so that the country's heritage (student) can become the cornerstone of the country's development. The goals of the institution are as follows-

4.5.1 Quality Education- The goal is to create a system of teaching and learning in the institution in such a way that the students can not only secure their place in merit list of the university but can also move towards the preparation of related competitive exams.

4.5.2 Opportunities of teaching- By assigning students to do project work and present subject matter the institution aims to impart this art to both the postgraduate and undergraduate students.

4.5.3 Educational Tour- It is also the aim of the institution to take the selected students on educational tour to industrial, commercial and historical places so that the student can have practical knowledge and can present it in the form of a project.

4.5.4 Increase in awareness- An important goal of the institution is to increase awareness among students by inviting experts for guest lecture from time to time on the topics of AIDS, alcoholism, tobacco control, voter awareness etc.

4.5.5 Ideal Citizen- It is also the aim of the institution to provide an environment for nurturing ideal qualities to the students to lead a balanced life and to have ideal behavior so that the students can become good citizens of the country.

4.5.6 Self-Employment Courses- In the future, there is a plan to start technical qualification courses like PGDCA, Tally, Cake making, Mehndi for self-employment in the institution so that along with the traditional courses, the students can be equipped with these skills and move towards self-employment.

4.5.7 Competitive exam preparation- It is also a plan of the institution to invite experts from time to time for the preparation of competitive exams related to the course so that students can appear in these exams with full preparation and achieve success.

4.5.8 Introduction about Indian traditions- Greeting of new students by senior college students, farewell to senior students, respect for teachers on the occasion of Teacher's Day, benefits of proximity to teachers, presentation with decency and politeness, creating a sense of belongingness towards parents and other family members, knowledge of duties towards the society are also an important goal of the institution because the student is a part of the society and an invaluable heritage of the country.

4.6 Institutional Pedagogical Approach:

To achieve the broad objectives, the Pedagogical Practices and Policies shall be pivoted around the following:

- **Teaching Policy** – The main activity of educational institutions is educational activities, in order to conduct these activities effectively, according to the academic calendar of Chhattisgarh government and the university, monthly and annual teaching plans are prepared and teaching work is done according to the prescribed time table. With the help of unit test, internal test and model exam, students are prepared for the annual examination so that they can perform at their best Necessary corrective steps can be taken by collecting and analyzing the feedback related to the academic activities from the students. High quality inclusive education system can make teaching work effective with the help of ICT tools.
- **Research Policy** – Modern higher education world is incomplete without research activities. A Research Center has been established under the Faculty of Commerce where three research scholars are registered under the direction of Research guide Dr. G.D.S. Bagga. Assigning projects to connect postgraduate level students with research work, giving information about thesis writing, motivating assistant teachers for PhD degree and compelling assistant teachers with PhD degree to become research guides are key ingredients of research policy.
- **Community service Policy** – Due to the new education policy, today the aim of higher educational institutions is not only to develop academic values, but also to develop and expand moral values, social values and emotional aspects, and these are becoming important for higher educational institutions so that ideal citizens can be provided to the society. The aim of the institution is to explain the importance of education to the people of Devar Basti located near the college building, to do teaching work as per the need in the school near the college. With the help of programs like liquor ban, awareness of tobacco prohibition, importance of blood donation etc, the institution will try to connect with the society.
- **Management Policy** – The system determined for the maximum and best use of human and material resources available in the institution is known as management policy. The head of the institution should know the strengths and weaknesses of every officer and employee working under him, only then he can choose the right person at the right time for the right work and can form various committees. Along with this, such a system should be created for the use of physical resources available in the institution so that the maximum benefit of that mode can be ensured. With the help of management policy, the leadership of the institution can achieve the goal of the institution by establishing efficient administration in the institution. Management policy plays an important role in how active participation and cooperation can be obtained from many external stakeholders associated with the institution, such as alumni members, parents, Janbhagidari members, journalists and politicians in decision related process for the interest of the institution. Stakeholder's meetings should be organized from time to time to connect with the institution. They should be respected according to their merit. To get the co-operation of the students, the decision should be taken which supports the interest of the student.
- **Social Responsibility Policy -** Higher educational institutions are an important part of the society. Therefore, higher education institutions have an important responsibility towards the society. The system that is created to effectively fulfill these responsibilities at the right time in the right form is known as the Social Responsibility Policy. To spread awareness about AIDS, tobacco prohibition, alcohol abjuration, etc subject experts can be involved in various programs. Educational institutions can fulfill their social responsibility by conducting blood test, blood donation, free education donation, environmental awareness, cleanliness and water management works. Information about general laws can be made available in the society by calling RTO officer, police department officer and lawyer. Providing facilities for polio, TB prevention campaign, corona dose can also be included in social responsibility.

4.7 Strategic Plan:

Based on 4.2, 4.3, 4.4, 4.5 & 4.6, provide the "strategic plan" for institutional development

Sl. No.	Area	Plan	Justification	Remarks
1	Academic	1. To prepare the academic calendar of the college following the foot step of academic calendar provided by the Higher Education Department, Government of Chhattisgarh and the University, so that the	completion of course achieving the goals of the institution Quality Exam Preparation	

		academic activities in the institution are conducted smoothly. 2. Preparing the time table of academic activities so that the syllabus can be completed in the timely manner. 3. To form committees keeping in mind the qualification, interest, ability and seniority, so that the activities in the institution can be effectively conducted and completed. 4. To ensure the conduction of unit and model examinations as per the academic calendar. 5. Motivating student to prepare project by organizing educational tour of industrial, commercial and historical places. 6. Providing ICT facility in the study class so that students can acquire knowledge through new educational means.	promote research activity The field of learning will be vast	
2	**Laboratories**	1. Faculty of Science has four laboratories at undergraduate level for Botany, Chemistry, Zoology and Physics and two laboratories for postgraduate level, for Botany and Chemistry. To make them equipped with practical materials according to the number of students on the basis of syllabus, so that practical work can be done. 2. Managing the expansion of other facilities according to the increasing number of students 3. Correspondence with the government for creation of additional posts as per requirement. 4. Correspondence with the government for the appointment on the post of Professor, Assistant professor, Laboratory Technician and Attendant and also creation of new posts. 5. Efforts will be made at the local and government level to arrange necessary materials for the geography subject laboratory in the Faculty of Arts. 6. Arranging fire extinguishers as per requirement in the laboratory room so that it we will be prepared in case of any emergency.	Safe and smooth conduct of practical work increase in quality To make the institution quality oriented instill a sense of security	
3	**Research**	1. Motivating postgraduate level students for research work by assigning them on	Creating awareness and interest in research	

		project works and providing information about the writing of research papers. 2. Providing information about NET SET and PhD-pre courses in the Research Center (established in the Faculty of Commerce in the college) 3. Providing research related books and e-book facility in the research center. 4. Providing desktop computers, photocopier and internet facility in the research center 5. To make research center equipped with LCD projector and screen to facilitate the presentation of research topics. 6. Inspiring assistant professors and guest professors for PhD who have not received this title yet. 7. Motivating regular assistant professor with Ph.D. degree to fulfill the requirements to become Ph.D. guides. 8. Providing facility of research papers in the research center. 9. Providing facility of UGC recognized research journals.	Motivate to professorship Research Assistance Motivation for PhD degree Recruitment of research guide and expansion of new research centers Research Assistance	
4	**Infrastructure**	There has been an increase in the number of students admitted in the last 5 years, on the basis of this there is a possibility of increase in the number of students admitted in the upcoming years, so there is a need to increase the following facilities in the college 1. Construction of new classes for teaching work. 2. The number of books in the library. 3. The availability of computers in the library should be increased so that students can access e-books through computers. 4. New posts of assistant professor and employees should be created in the proposed teacher-student ratio as mentioned in the new education policy and recruitment should be done on those posts. Also, laboratory technicians and other facilities should be increased so that practical work can be conducted. 5. There has been a huge increase in the number of girl students in the college since	increase in learning expansion of means of learning quality in works Best use of period interval time Vehicles should be safe and traffic should not be obstructed make the environment healthy encourage extra-curricular activities	

		last years, on the basis of this, more than one common room for girl students as well as other facilities should be provided. 6. Parking places for the college should be expanded. 7. More and more plants should be planted all around the college. 8. Hostel should be constructed near the college so that the students of remote rural areas will be benefitted. 9. The number of water coolers should be increased in the college 10. The facility of seminar hall should be developed in each faculty in the college. 11. Use of ICT for teaching work should be encouraged 12. Free WiFi facility should be made available for the students in the college.		
5	**Governance**	1. To appeal creation of additional posts from the government on the basis of increasing number of students 2. Appointment on vacant posts 3. Various committees should be formed and on the basis of their interest, qualification and seniority, regular, guest and Janbhagidari assistant professor, should be made members of these committees. 4. With the help of office staff, making available the information required by the government within the time period 5. Keeping official records systematically so that they can be made available as per requirement. 6. Organizing the meeting of Alumni and Janbhagidari members, making them aware of the achievements of the institution and getting cooperation as required.	Running the institution so as to be goal oriented in all areas	
6	**Learning Recources**	1. Teaching and learning materials are called learning resources. The goal for the next 5 years is to provide smart board, LCD projector, computer facilities to create a teaching system following modern trends conditions. 2. Arrangement to make the art of learning attractive, entertaining and interactive 3. Enhancing the knowledge of professors and students	Broadening knowledge through new means of information Interest towards expanding relationships	

		through blogs and articles 4. Increasing the level of knowledge by equipping computers with high speed internet. 5. Arranging lectures of experts from other institutions through online medium		
7	**Students" support**	Students are the focal point of the activities of educational institutions, efforts to support the development of students in the institution will be made in such a way- 1. Creation of an effective time table to complete the prescribed syllabus within the stipulated time period 2. Providning the facility of help desk 3. To increase the quality of education, to organize unit and model examinations, to motivate them to make projects, and to make efforts to honor with gold medals to those who get the highest marks in different classes, etc. 4. To make them from best student to best citizen organizing programs on AIDS, TB, liquor prohibition, tobacco prohibition, voter awareness, cleanliness and water management, traffic facility and arranging events to motivate blood donation 5. Organizing activities related to the preparation of competitive exams 6. Training for self-employment activities with the help of value added courses	Way to improve quality bring awareness providing self employment opportunities	
8	**Extension activity**	The activities that fulfill the social obligations of the institution by going outside the institution are called extension activities, following will be the future outline of the programs organized under this 1. Spreading awareness about cleanliness, water management, self-employment education and training by organizing NSS camps to different rural areas 2. Increase awareness among voters under SVEEP 3. Motivating for blood test and blood donation 4. Prohibition of alcoholism, prohibition of tobacco and motivating not to consume other drugs 5. To spread awareness about Aids, TB cancer and other	bring awareness Importance of voting Precautions bring awareness	

		dreaded diseases.		
9	**Any others**	1. Plantation 1. Completion of plantation work in proper time and quantity to greenify the college premises. 2. Managing water, food and other activities for the safety of planted plants 3. Writing a motivational quote to protect plants and create an environment of care and nourishment. 4. Punish to those who cause damage to plants 2. RTO 1. Inviting RTO department to the college to give information about traffic rules and make license available 3. Police Administration Inviting officers of the police administration to inform students about the dire consequences of bad deeds so that they can be motivated to do the right thing in the right area. 4. Banking Officer Inviting the officers of banks so that they can give information about various accounts, loan facilities for self-employment, precautions against ATM cards, etc. 5. Inviting institutions and experts to give an insight on how to prepare for competitive exams. 6. Information about government schemes For the welfare of the public, new schemes are launched at the government level in time intervals, to provide information related to these, the officers of the Women and Child Development Department and the district office should be invited. 7. Self defense test for girl students Karate can be a good security medium to protect them because they have to cover a long distances from home to college, experts on the field can be invited.	create a good environment Warn encourage safe driving Follwing Right path Precautions while banking Practical Goals Information of new plans women empowerment	

- **How the key activities proposed in the Institutional Development Plan are linked with the results of SWOC Analysis (Max.500 words):**

Keeping in view the SWOC analytical results, the following important activities are proposed under the Institutional Development Plan

1. Development of basic facilities requires large amounts of funds, therefore proposals/ meetings will be organized to collect funds through Rusa, the Government of Chhattisgarh, Jan Bhagidari and the Alumni Committee
2. To promote research activities, research-related materials like books, research journals, research texts, e-books, internet, computer, photocopier machine, research paper and projects will be compiled in the research center and assistant professors with Ph.D. will be motivated to become a director so that research centers for those subjects can be established
3. Correspondence with Chhattisgarh Government will be established to facilitate the teaching of employment-oriented courses such as PGDCA, DCA, Tally, B.Com Computer Application, B.Sc. Computer Science courses.
4. Value-added course activities related to Mehndi, Rangoli making, income tax return filling etc. will be conducted in the institution in future as well, apart from this programs will also be organized to promote English communication skills.
5. More positive efforts will be made in future for the construction of hostel facilities for boys and girls and staff quarters so that quality education can be provided by providing hostel facilities to the students of remote rural areas.
6. Efforts will be made to provide employment opportunities to the best students of the last year studying in the institution by establishing communication with the institutions which provide employment.
7. In proportion to the number of students, efforts will be made at the government level for the creation of additional posts of assistant professors, professors and employees and also for the appointment in those posts,
8. Proposals will be sent to the government to equip the study class with ICT facility
9. Plantation on the college campus will be continued.
10. Separate seminar halls with necessary facilities will be built for all the three faculties of Arts, Commerce and Science.
11. Arrangements will be made to pay special attention to SC, ST, OBC and economically backward students as per the requirement.
12. While maintaining a high level of academic quality, not only students will be motivated to appear on the merit list, but efforts will also be made for the preparation of related competitive examinations. For this, contact will be made at the government level.

- **State the specific objectives and expected results of proposed plan (in terms of "Institutional Strengthen and Improvements in employability and learning outcomes of Graduates"). These objective and results should be linked to the SWOC analysis (Max.500 words): ……**

1. The institution plans to invite subject experts to guide postgraduate students in the career of the employment sector and competitive examination so that they are motivated for employment and self-employment.

2. This college has the facility of a research center, so those PG students who are interested in research work, they are given guidance on project work, writing research papers, given information about the NET and SET exam syllabus and how to compile data for research work. The result of all these activities will be that they will pass NET, SET PhD Pre Exams and move towards PhD degree.

3. To provide insight on Women and Child Development to the students of the Department of Sociology, Bank Insurance and Accounts to the students of the Department of M.Com, Planning and Education to the students Department of Economics, and research to the students of the Faculty of Science are also aims of the institution.

4. Providing net facility, e-library facility, and photocopier so that quality education can be given. As a result, success can be achieved in the merit list of the university and competitive examination.

- **State the strategic plan to implementation of Students" centric Teaching Learning methods and catering the status of „Slow learners" and „Advance learners" (Max.500 words): …….**

Slow learners are students whose learning pace is slower than their peers. Slow learners require special attention. They are encouraged to sit in the front row. They are given extra time to clarify their doubt after the class. Special classes/ extra classes are arranged for them frequently. Slow learners are encouraged to participate in various knowledge-based programs and their performance is reviewed to boost their confidence.

Advanced learners are students who are capable of learning new information at a rapid pace. Advanced learners are motivated to visit the library for deeper/further learning. They are encouraged to participate in various seminars so as to develop competence skills.

Advanced learners are encouraged to develop research skills and thinking attitudes so that they can be persuaded in the field of research. The teaching methodology is adopted in such a way that slow learners, as well as advanced learners, learn simultaneously. Slow learners are encouraged to sit in front rows whereas fast learners are also allowed to participate in cross-questioning. Slow learners are encouraged to have company with fast learners so they can also learn from fast learners.

- **State the strategic plan to integrates the Crosscutting issues relevant to Professional ethics, Gender, Human value, Environment and Sustainability into the Curriculum (Max.500 words):**

Our institution cannot change the curriculum at UG and PG levels. Our institution follows a pre-decided curriculum developed by the Department of Higher Education Chhattisgarh and the university. However, our institution organizes activities like debates, contests, group discussions, projects, assignments, and video lectures related to professional ethics, gender, human values, environment and sustainability. Important personalities who contributed to these social issues will be taught and highlighted so that students would develop a sense of social responsibility and follow in their footsteps.

The institution has higher human values. The students are encouraged to be involved in various human value-related programs. A help desk is started in our institution for helping students and outsiders. During examinations and admission, students are encouraged to participate in various human value activities like blood donation camp, blood tests, cleanliness drives, etc.

Students are encouraged to develop professional ethics by attending classes on time, scoring good marks in the examination and participate in other professional activities.

Our institution has done very important activities in the field of environment in the last 5 years. It includes the creation of a garden in the front of the college building, tree plantation at the borders of the college campus and used the deep water irrigation on the whole campus. Plants are cultivated every year and maintained by our Janbhagidari workers. These plants are maintained and sustained during the last 5 years.

- **State the strategic plan to institutionalizing the Personality development, Soft skill development and Community outreach programs (Max.500 words):**

A training program will be organized for students to develop interpersonal communication skills. Brainstorming activities will be conducted by inviting special experts so that student can develop leadership and capacity building attitude. Soft skills are important personality traits to develop trust and thereby creating positive environment for work. To improve soft skills of our student special programs and strategies will be shared with them so that they can develop better soft skills.

Community outreach programs are useful tool to develop awareness related to health, education, employment, hygienic, cleanliness, safety and other related fields and our institution will actively reach the local communities for making them aware and knowledgeable in their fields.

A Dewar community is residing in their huts near our college campus. The lifestyle is very low and they are dependent on government schemes for their food and primary education but they are very much interested in education and learning and therefore they are involved in activities. Our institution is in touch with the Dewar community leaders and motivated to enroll their children to join education. They are also encouraged to involve in self employment and get benefit of various government schemes.

State the strategic plan to improving the Grade provided by NAAC (Max.500 words):

The system of evaluation based on the facilities available in the educational institution is called NAAC. The grade of the institution illustrates the first information regarding the facility available in the institution. There is a need to implement the following plan for the development of the grade of this institution.

1. There is a need to create additional academic posts (Professor and Assistant Professor) based on the increasing number of students so that quality education can be provided and the teacher-student ratio can be improved.
2. Regular professors and assistant professors should be posted on the posts approved by the government so that the educational system can be run with experienced academic staff with higher educational qualifications.
3. The classroom available in the college should be made ICT equipped so that teaching work can be done according to the demands of the changed conditions, for this smart board, LCD projector, computer facilities will be necessary and the study room should be converted into a smart room.
4. In the newly constructed undergraduate and postgraduate laboratory in the Faculty of Science, practical material should be made available according to the number of students and syllabus so that quality practical work can be completed.
5. A regular principal should be appointed in the post of principal, who provides successful leadership in the institution so that he can make his best efforts to give efficient and effective administration to the college, this will pave the way for advancement in the academic world of education.
6. Additional posts should be created according to the nature and volume of office work. Posting should be done and till the regular appointment is not made, the head of the institution should have the right to make an alternative arrangement from the government fund.
7. For the successful implementation of practical work of laboratories, the posts of laboratory technicians and attendants should be created according to the number of students. Posting should be done on the created posts and till regular appointment is not done, the authority should be given to make alternative arrangements from the government fund.
8. The PhD Research Center established in the Faculty of Commerce should be equipped with the facility of computer, LCD projector, photocopier, screen, research-related books, research journals etc. so that postgraduate level students can write research papers and do project works, assistant professors can be motivated for PhD degree and PhD degree holder assistant professors can move towards becoming research guides.
9. Efforts will be made by the government and the Janbhagidari committee to make books available in the library for students of different faculties in proportion to the number of students.
10. Skill/job-oriented courses will be started with the help of value-added courses
11. Alumni, Janbhagidari Committee, Teachers Guardian Committee and active institutions of the society will be contacted so that on the one hand they can become help centers in the field of financial resources and on the other hand they can also become a medium to connect with the government and society.
12. Through the placement cell, relations will be established with various institutions so that the students studying in this institution can get employment opportunities after the completion of their academic career.

5. DEVELOPMENTAL OBJECTIVES:

(For each heading, the number of objectives and the list of activities under each objective can be less than or more than three as per plan.)

- **Curriculum Excellence Objectives (for universities/ autonomous colleges only)**
- **Pedagogical Excellence**

Objective -To make the teaching learning system fluid in the institution

Activity-

1 To increase the number of ICT tools in the institution

2 To increase the number of additional classes in the institution

3 Providing smooth and uninterrupted network and electricity

- **Academic Administration**

  Objective- To further strengthen the educational administration
  Activity-
  1 Demanding sanction of additional posts to increase the number of professors in proportion to the number of students in the institution.
  2 Designing time table in a way to complete syllabus on time.
  3 Correspond with the government for the appointment of employees and professors on vacant post and take help from the concerned eligible participants

- **Examination Reforms**

  Objective- To test the overall knowledge of the students
  Activity-
  1 To make the internal examination simple and effective, it is suggested to the university that the examination should be conducted in the prescribed format and time limit in all the colleges.
  2 Undergraduate and postgraduate examinations should be conducted either in semester or annual pattern, both patterns should not be used simultaneously.
  3 Making the syllabus unit-free so that the students can study the entire syllabus to enhance their knowledge of the subject

- **Infrastructural Development & Maintenance**

  Objective- To enhance the infrastructure facilities of the institution
  Activity-
  1 Keeping in mind the number of students, increasing the number of chairs and tables
  2 Demand for construction of additional rooms for two new courses
  3 Providing Wi-Fi facility in the institution

- **Partnering with Knowledge Hubs**

  Objective- To establish the institution as a model institution in the field of knowledge
  Activity-
  1 Collaboration and MOU with other colleges.
  2 Organizing online lectures of subject experts from other institutions
  3 Increasing the number of skill development programs for the self-reliance of students.

- **Automation and Information Technology**

  Objective- To increase the equipment of information technology in the institution
  Activity-
  1 Increasing the number of smart classrooms
  2 Making seminar halls equipped with all facilities so that educational activities can be organized effectively.
  3 To make the research center established under the Faculty of Commerce, equipped with modern facilities so that research activities can be expanded in the institution

- **Stakeholders Involvement**

  Objective- involving stakeholders to participate in the development of the institution
  Activity-
  1 To expand the basic facilities in the institution with the help of stakeholders
  2 Expanding educational facilities in the institution with the help of stakeholders
  3 Developing the institution as a reputed institution with the help of stockholders

- **Manpower Management**

  Objective- To further develop the institution by utilizing maximum the use of the resources available in the institution
  Activity-
  1 According to the qualification of the professors available in the institution, the work should be allocated in different committees so that quality work can be completed in the prescribed period.
  2 Meetings of the committees for the evaluation of the allotted tasks should be organized at regular intervals so that the upcoming difficulties can be identified and resolved.
  3 There should be a system to honor and rewards to motivate man power for maximum work so that man power can move towards excellence.

- **Legal Compliances**

  Objective- To bring legal awareness in the institution
  Activity-
  1 Organizing lectures in this regard by inviting experts on the field.
  2 Organizing programs for women awareness and legal aid
  3 Organizing workshops for training the officers and employees on the rules related to them for the successful execution of their responsibilities.

- **Creating Institutional Brand Image/ Ranking**

  Objective- To develop the institution as a model institution
  Activity-
  1 In the field of study - extension of ICT facility in classrooms
  2 Making the institution responsible for social responsibility through NSS and other departments.
  3 Organizing maximum employment oriented and skill development programs in the institution.

- **Research &Development**

  Objective- Research and development
  Activity-
  1. To Motivate postgraduate students in the field of research.
  2. To motivate assistant professors to pursue PhD who don't have PhD degree yet.

3. Motivate PhD qualified assistant professors to become research guide so that the institution can establish research centers of the concerned department

- **Social Outreach Programs**

  Objective-To establish relationship between institution and society
  Activity-
  1 To make the institution and students responsible towards social values through various awareness programmes.
  2 To acquaint the students with the current social issues and changes and to organize various programs on the subject
  3 To introduce students to human values

- **Monitoring and Evaluation**

  Objective- To run the administration of the institution fluidly.
  Activity-
  1. To motivate the principal, professor, employee and students to fulfill their responsibilities towards the institution.
  2. To evaluate the responsibilities assigned by the institution from time to time
  3. Incorporating Motivational Activities into Evaluation

- **Employment**

  Objective- Making student employment oriented
  Activity-
  1 Organizing employment oriented programs
  2 Conduction of skill development programs through Value Added Courses
  3 Organizing programs for the preparation of competitive exams.

- **Supporting Students from Disadvantaged Backgrounds**

  Objective- To provide maximum support to students from disadvantaged background
  Activity-
  1 Providing exemption in Janbhagidari fee of such student
  2 Providing additional books to such students in library.
  3 Providing guidance to such students to increase their confidence.

- **Others**

Example: Curriculum Excellence Objectives- (Define objectives and required activities for the goals exemplified above as applicable for the institution in the same format as above for all the developmental objectives listed above)

- Curriculum Excellence Objectives

Based on the Needs Assessment undertaken in an earlier section, please define the objectives and the required activ **that these objectives are reasonably attainable considering your institutional capacity and likely funding suppo**	
Objective 1	
Objective 2	
Objective 3	

The activities mapped with the nodal person and milestones can be mapped like this-

List the activities required to meet Curriculum Excellence Objectives									
Objective (Number)									
Sl.	**Activity**	**Y1**	**Y2**	**Y3**	**Y4**	**Y5**	**Nodal person**	**Monitoring & Evaluation Plan**	**Sustainabilityplan**
1									
2									
3									

6. ACTION PLAN (Planning and execution strategy, max. 500 words for each):

- ***Concern to each plan as mentioned above in 4.7***

6.1 Provide an action plan for organizing program and for improving the academic performance of SC/ST/OBC/ academically weak students through innovative methods, such as Remedial and Skill Development classes for increasing the transition rate and pass rate with the objective of improving their employability.

Weak students will be asked questions after the lecture in the class and some questions will be given to write answers. After this, feedback will be taken from these students. Through evaluation of the answers given by these students, we will make them aware of their shortcomings. The syllabus will be completed by assigning some part of the syllabus in the form of assignment. They will be motivated to participate in group discussions, seminars etc. related to the subject so as to improve their presentation ability. Class test will be taken after completion of the syllabus. Keeping in mind the economic condition, additional books will be provided by the library. Additional classes will be organized weekly and monthly. Their confidence will be increased by motivational lectures from time to time.

6.2 Provide an action plan for strengthening of PG programs and starting of new PG programs.

Seminars, group discussions, power point presentations, etc. will be organized at times to enhance the strength of postgraduate students as per available resources. Educational tours will be organized from time to time. On the basis of the information received by the students participating in it, their IQ level and general knowledge will be increased by assigning them on project works. The head of the department will motivate the post-graduate students of his department to conduct theory and practical classes at graduate level for a day in a week. For the purpose, time table and subject matter will be allotted to them by the head of the department. Leadership potential will be developed in the students by forming a departmental council at the postgraduate level. At the postgraduate level, it has been proposed to purchase LCD projectors for making presentations by the students. There is a plan to

increase the number of smart class rooms in the college. Through which both the professor and the student will enhance their knowledge by utilizing new techniques. In the session 2022-23, it has been announced to start M. Sc Mathematics at postgraduate level, it has also been proposed to start postgraduate classes in M. Sc Physics and Zoology and MA Geography and History.

6.3 Attach a summary of Training Needs Analysis carried out. Also, provide Faculty Development Plan for the first 18 months for improving their teaching, subject area and research competence based on Training Needs Analysis in the following areas:

In the next 18 months, the newly appointed assistant professors in the college will be motivated to do an orientation program so that they can become familiar with teaching skills. Such professors who are to get senior or senior pay scale will be motivated to do necessary refresher course for this pay scale. Professors will be motivated to attend seminars, symposiums, workshops, etc. related to their subject. Professors will also be propelled to attend ADP related to their subject. There is a plan to train old and new professors in the art of teaching with new technology, for this there is a plan to buy computer, LCD, projector, photocopier machine, etc. for each department. The purpose of conducting suitable programs is to improve the teaching learning method of professors and make lectures more effective.

6. 4 Provide an action plan for training technical and other staff in functional areas

There is a plan to provide computer training to all the professors working in the college so that they can be more techno friendly, for this there is a plan to build a computer lab with modern facilities. There is a plan to provide training to the office staff according to their qualification and position according to account or other requirements, at the government or college level, so that they can discharge their duties easily and efficiently.

6. 5 Describe the relevance and coherence of Institutional Development Proposal with State"s /National (In case of CFIs) Industrial /Economic Development Plan –

During IDP, we get to know our restrictions, weakness as well as opportunities and challenges. We came to understand many plans and suggestions which will be very helpful in the further development of our institution and the step-by-step plans for developing the institution in a well-organized and well-planned manner and the ways to provide its concrete form. Through this work the understanding of our responsibility towards the institution and the development of the institution increased.

6.6 Describe briefly the participation of departments/faculty in the IDP preparation.

As per the instructions of the government, the college was marked for IDP. For this, at the college level, Dr. G.D.S. Bagga, Head of the Department, Faculty of Commerce, was appointed as the nodal officer of the IDP, who received training from the divisional office and informed about it in the staff counseling meeting in the college. Under this, a committee was formed for each point by dividing the tasks of IDPs point-wise and they were instructed to submit information and report of their point in a fixed time interval. The point-wise information was received in a form with a prescribed format so that it could be handed over to the related officer.

6.7 Describe the Institutional plan implementation arrangements with participation of faculty and staff-

Necessary steps have been taken with the help of Janbhagidari and RUSA fund for the arrangement of new teaching method in the college. Under this, the process to buy LCD projector, computers, smart boards, photocopier machine has been started. In order to improve the quality of education, the Pratibha Protsahan Samman Yojana is being implemented in our college for all the graduate and post graduate merit students. Under which gold medal is given to the students who secure top positions at college and university level merit list. This scheme is producing positive results. Alumni, Janbhagidari and parents plays an important role in the development of the institution, with the help of them meetings with the institution, plans for the development of the college are made. The college has been secured from three sides with the help of wire fencing and plantation. Along with the construction of science building equipped with lab and auditorium with all facilities from Rusa fund, repair work of old commerce building has also been done. The construction of an auditorium has been announced by the Chief Minister of Chhattisgarh to organize programs on a large scale. With the help of Janbhagidari fund, a botanical garden has been built in front of the college for the Environmental Protection and Promotion Scheme.

7. PLAN BUDGET:

(This is meant for existing institutions):

- **Provide an Institutional plan budget as per table below:**

(Rs. in Lacks)

Sl. No	Activities	Project Allocation	Financial year				
			2023-24	2024-25	2025-26	2026-27	2027-28
1	**Infrastructure**	**1605**					
	1.Campus development: New construction of additional Class rooms /Laboratory /Library/Hostel/Common room etc.	1100	1000	30	30	20	20
	2.Modernization and strengthening of laboratories/Class rooms	200	150	20	10	10	10
	3.Establishment of new laboratories for existing UG and PG programs and for new PG programs	200	160	10	10	10	10
	4.Updation of Learning Resources	50	10	10	10	10	10

	5.Procurement of furniture	10	05	05	0	0	0
	6.Establishment/Up gradation of Central and Departmental Computer Centers	10	05	02	01	01	01
	7.Modernization/improvements of supporting departments	10	02	02	02	02	02
	8.Modernization and strengthening of libraries and increasing access to knowledge resources	05	03	0.5	0.5	0.5	0.5
	9.Refurbishment (Minor Civil Works)	20	4	4	4	4	4
2	**Research and Development Support**	**15**					
	1. Providing Teaching and Research Assistantships to increase enrolment in existing and new PG / Ph. D. programs.	5	03	0.5	0.5	0.5	0.5
	2.Provision of resources for research support	5	1	1	1	1	1
	3.Enhancement of R&D and institutional consultancy activities	5	1	1	1	1	1
3	**Faculty Development Support**	**10**					
	Faculty and Staff Development (including faculty qualification up gradation, pedagogical training, and organizing / participation of faculty in workshops, seminars and conferences) for improved competence based on TNA	10	02	02	02	02	02
4	**Institutional Reforms**	**03**					
	1.Technical assistance for procurement and academic activities	1	0.20	0.20	0.20	0.20	0.20
	2.Institutional management capacity enhancement	2	0.40	0.40	0.40	0.40	0.40
5	**Academic Support**	**32**					
	1.Creation of new departments/courses	10	5	1.5	1.5	1	1
	2.Enhanced Interaction with Industry	2	0.4	0.4	0.4	0.4	0.4
	3.Student support activities	10	2	2	2	2	2
6	**Any Others**	10	2	2	2	2	2
	GRAND TOTAL	1665	1356	94.5	78.5	68	68

8. PLAN TARGETS FOR INSTITUTION:

Give an action plan for ensuring that the project activities would be sustained afterthe completion of the Project (max. 500 words) –

The institution will also inspire and motivate the faculty to take research activities, to participating seminars, conferences and workshops. ICT enabled teaching will be introduced and classes will be furnished with smartboards and internet connectivity. The college will develop certain quality assurance measures within the existing academic and administrative system. Apart from the academic development there will be congenial environment for co-curricular and extra-curricular development of the students. Community participation of the students will be encouraged. The students will be motivated to take part in various social service/ NSS camp and other activities organized by the college. The career counseling cell will organize counseling programs for the out-going students to make themselves employable in different avenues accordingly. We will strengthen our relations with more manpower and resources to foster new tie-ups with reputed institutions and organizations. Consultation will be made with construction agency such as P.W.D. for preparing construction estimate and handing over details about construction site and details about construction size/Renovation part Improvement site etc. College administration will look after and monitor the work of work site regularly till the completion of work. Regarding procurement work like purchasing of equipment, reference books and IT related devices, the purchase work will be done according to rule laid down by Department of Higher Education Chhattisgarh. Certainly it is evident from the proposal that the college will flourish, enlighten the faculty and uplift the students both in term of knowledge and skill for better employability.

Provide the feasibility and sustainability of the Plan targets for Institution:(max. 500 words)

From the year 2017-18 to the year 2021-22, the following were the admission number of students in the college

Year	2017-18	2018-19	2019-20	2020-21	2021-22
Admission	**1435**	**1500**	**1618**	**1976**	**2163**

In this way, the number of students is increasing year by year, at this rate, if the number of students continues to increase, then more classrooms, laboratory room, library, student common room, washroom and hostel facility for the students coming from remote area will be needed. New modern techniques will be required for teaching learning, equipment and furniture will be required for the laboratory. It will be necessary to conduct guest updation resort lectures for the development and up-gradation of students. Capable computers will be required in every department as modern era is the era of information technology. Advanced departments will have to be established so that the students can make full use of the departmental library. Books for the syllabus as well

as competitive exams will be required in the library. Research will also have to be promoted in the college so that rural students can do research work, for this research journals will be required. Teachers will also need refresher, FDP and orientation training from time to time so that they can upgrade themselves with time. Industrial tour will be needed for the students, so that the growth potential of the students will increase. Along with the academic environment, post academic environment will be needed. It is necessary for the students to be active in the field of sports along with the curriculum so that they can use their talents at the divisional, state and national level and get employment under sports.

9. FINANCIAL AND BUDGETARY SUSTAINABILITY:

Chandulal Chandrakar Govt. Arts and Commerce College Dhamdha, Dist- Durg (CG)

Year		Govt.	Non Govt.	JBS	Salary	Total
2017-18	Income	420900	650055	717500	25418697	27207152
	Expenditure	366260	117000	344858	28739100	29567218
2018-19	Income	424300	679500	750000	20721500	22575300
	Expenditure	170798	322500	971043	25338452	26802793
2019-20	Income	226700	759788	873000	32114833	33974321
	Expenditure	158233	275000	2021330	27977946	30432509
2020-21	Income	293200	979839	988000	31485581	33746620
	Expenditure	201940	401020	1124188	31651913	33379061
2021-22	Income	789700	977574	1084000	20317426	23168700
	Expenditure	691792	359043	2210132	25979404	29240371

Principal
Principal
Chandu Lal Chandrakar Government
Arts & Commerce College,
DHAMDHA, Distt. Durg (Chhattisgarh)

10. DOCUMENTS ON STAKE HOLDER'S CONSULTATION:

10. Documentation on stake holders consultation:

Students: The students are important stake holders of the institution. The student feedback on different aspects of assessment of the college (such as infrastructure, college atmosphere, library facility, sports facility, teacher-learning process) and teachers (such as teachers' conduct, punctuality, regularity, communication skill, subject knowledge, sincerity and course completion etc) were collected. Apart from the students, faculty, parents, alumni and Janbhagidari members are also our stake holders whose suggestions are necessary for the progress of the institute.

Consultation				
2018-19	2019-20	2020-21	2021-22	2022-23

10.1 Students				
Provision of skill development and career-guidance programs and seminars, convey benefit of co-curricular activities, transportation facility, improvement of security of college.	Increase in number of issues of books from the library, encourage the students to participate in co-curricular activities, faculty in each and every course, guidance should be given for future prospects	Students feedback were collected online and majority of them expressed satisfaction over teaching performance, college infrastructure, course curriculum, evaluation process and library facility.	College should have more number of regular faculties specially in Botany, up-gradation of laboratories and library, skill based curriculum, more fan, light, more books should be available for PG, means of transportation from college. Literary, cultural and sports should be there every year, students should be motivated in every field by professors, notice should be given in class, should generate student help number and student body should be appointed, improvement in conducting practical.	
10.2 Faculty				
	College should have proper electricity and internet facility, well develop system for online classes and their monitoring, more furniture for PG students. Syllabus and current examination pattern should improve, vacant post should be filled.	College should have proper Wi-Fi facility and electricity, proper controlling in online classes. Promotion and more regular appointment of staff. Private students should appear in examination from open university. Examination should be offline and Proper action should be taken against indiscipline students.	Offline exams should be held, College should have sanitary pad machine in girls common room and Wi-Fi facility in every department along with proper network. Entrance test for admission should be conducted. Teaching/non teaching vacant posts should be filled. **promotion of faculties**, Students must have **good** attendance. Blended nature of examination should close.	
10.3 Parents				
			Job oriented seminar should be organized. **S**atisfied with girls education but more facilities for girls should increased. PTA meeting should be held every six months. College name should be on top in the state.	Want our children to grow up well and will definitely send our children to study daily. College should have canteen. Job oriented seminar should be organized. Professors should be kept from other work. Facilities for girls should be increased. PTA meeting should be held every six months.

10.4 Alumni				
		Encourage and help to students who want to move farward. There should be separate classes for personality deveopment and competitive exams. Increase the number of science faculty		College should have Gym facility, Canteen, audidorium, PG courses in all department. and more sports facilities with sports officer. There should be an alumni meet and number of alumni should increase. Special attention should be paid to discipline and ID card should be mandatory. Skill development and carrier related programs should be organized. Self employment oriented education and vocational education should be given, Students should also pepare for competitive exams (like NET, SET). College should have a boundary wall for security. students should be progressive.

10.5 Janbhagidari

Almirah for library and staff rooms, Air conditioner for Principal room and staff room, dias, cushioned chairs, shade for canteen and photocopy machine should be purchased. Fertilizer and medicine should be purchsed for gardening and borewell should be installed. Computer operator should be appointed. Old building should be renovated. There should be a system of TA/DA for participants.	Computer, printer and photocopy machine should be repaired. Appointment of computer oprator and cleaning staff. To purchase the required materials for labs and library. Notice board for sociology dept and almirah for student wing is required.	Appointmnet should be made on the vacant post for teaching, salary should be increased of Mrs. Dileshwari Sahu. College website shuold be updated and the photocopy machine should be repaired. Steel almirah for PG dept, stationary, notice board and library books are to be purchased. A research centre has to be established in the commerce dept. Painting should be done in the principal room and staff room and there should be boundary wall all around the college. There should be facility of online studies in the college and beautification of the college campus. Funds should be managed for evaluation of answer sheet during Covid-19 examination.	Vacant posts should be filled for teaching and for clerical staff. Increase in honorarium of Mr. Gajendra. Essential goods for laboratities and value aided courses. Room for reasearch centre and e-library for books should be arranged. Boards and tables should be purchased for new laboratories.	Guest lecture should be appointed for sociology, Almirah for library and staff rooms, projector for reaserch centre, materials for NAAC and value aided courses, chairs for auditorium and classrooms (due to increase in number of students)are to be purchased.

11. FOLLOW-UP AND EVALUATION

Follow up of 2018-2019

1. **Skill development and career guidance:** Related programs and seminars were organized in the college, the details of which are as follows:-
   a) On 20.09.2019, an exhibition of books related to general knowledge and competitive exams were organized in the college.
   b) On 05.11.2019, a career guidance program was organized in the college for PSC, Bank, Railway, Vyapam and other competitive exams by Rama Coaching, Bhilai.
   c) On 09.12.2019, an employment related guidance was given to the students by Shri Rajesh rajput and Shri Permeshwar Rajput.
   d) On 07.12.2020, a skill development program on the topic "Behtar kal ke liye aaj sikhen" was organized in the college in collaboration with Livelihood College and ICICI Academy, Bhilai.
2. **Importance of co-curricular activity:** To explain its importance to students, different types of competitions like "Paustiv Vyanjan" competition, "Essay writing" competition and programs related to national tobacco control, constitution day, humans right day, world aids day etc. were organized in the college.
3. **Transport facility:** City buses were run till the college for the transport facility of students.
4. **Security of the college and students:** For this purpose, CCTV cameras were installed at every place in the college and ID cards were also given to the students which made it easy to know people outside the college. Addition to this, an anti-ragging committee was constituted, as a result of which not a single case related to ragging was found in the college. Women's cell was also formed for the special protection of girl's students.
5. **Conduction of the college:** For the smooth functioning of the college required materials were purchased and computer operator was appointed. The old building was renovated and a bore well was installed in the college. A provision of Rs.200/- honorarium and travelling expenses was made for the participants representing the college.

Follow up of 2019-2020

1. **Number of books to be issued from the library:** Students are given 2 books at a time which have to be renewed in 15 days but if they need more, then extra books are also given with the permission of Principal Sir. Apart from this, all subject books are also given to the SC/ST/OBC students who don't need to renew those books.
2. **Motivate to participate in co-curricular activities:** Various activities were organized to increase interest in the same, in which students can ensure their participation.
3. **Shortage in the number of teaching staff:** Assistant Professor Recruitment Examination-2019 was conducted by the Government of Chhattisgarh through Public Service Commission in November 2020 for the arrangement of professors in each and every subject.
4. **Future prospects in career:** Information related to future career prospects is given from time to time by Principal Sir and Assistant Professors of the college. Flex related to this has also been mounted in the college wall, so that students can get information about the course related to their subject and interest.
5. **Reason for online exam:** Due to impact of Covid-19, the online examination was conducted.
6. **Internet and proper electricity:** Due to the college being situated in the rural area, there is a problem of network and proper electricity. Efforts are always made for this by the College administration and concerned committee.
7. **Smooth conduction of college:** Required materials were purchased for the smooth functioning of the college and the damaged machines were repaired. Appointment of computer operator and cleaning staff was done.

Follow up of 2020-2021

1. **Career guidance and personality development:** Seminars were organized related to the personality development of students and placement was also arranged for their employment was organized, the details of which are as follows:
   a. On 24.08.2021, a campus placement was organized in the college by "Cholmandlam Investment Company" Chennai and "Ninjakai Company" Banglore for employment of the students.
   b. On 18.11.2021, an employment and guidance program was organized in the college by ICICI Founfation, Bhilai.
   c. On 13.12.2021, verbal and non-verbal communication group discussion was organized by ICFAI University, Raipur on the topic of "Vanijya siksha disha and dasha".
   d. On 21.12.2021, employment guidance was given to students by Rama Coaching, Bhilai.
2. **Reason for online examination:** Due to the impact of Covid-19, online exams were conducted in this session from the point of view of safety.
3. **To maintain discipline:** For this, discipline committee and an anti-ragging committee have been constituted so that any kind of indiscipline incident does not happen in the college premises.
4. **Shortage in the number of teaching staff:** Five assistant professors and 01 sports officer were appointed by the Government of Chhattisgarh through the CGPSC Assistant Professor Recruitment Examination-2019. Apart from this, guest lecturers were also appointed by the college with the permission of Government and one assistant professor in sociology department was appointed by Janbhagidari.
5. **Internet and proper electricity:** Due to the college being situated in the rural area, there is a problem of network and proper electricity. Efforts are always made for this by the College administration and concerned committee.
6. **Smooth conduction of college:** Required materials ware purchased for the smooth functioning of the college and the damaged machines were repaired. A research centre was established in the commerce department. Paining was done in necessary places. Plantation was done after getting wire fencing all around the college. The beautification of the college was done under the scheme of "Paryawaran Sanrakshan evam Parisar Saundrykaran". Fund was arranged through Janbhagidari for other necessary works.

Follow up of 2021-2022

1. **Appointment of regular staff:** In this session, appointment of 01 Assistant Professor in the subject of Botany was done by Government of Chhattisgarh through CGPSC Assistant Professor examination-2019.
2. **Library and laboratory update**: The library is always updated. Books related to UG and PG courses are purchased and "N list" facility available in the e-library. Separate laboratories were established for UG and PG classes for smooth conduction of practical.
3. **Development interest in research:** In order to increase the interest towards research in students, a research room was established in the department of Commerce.
4. **Organizing sports and cultural programs:** Due to outbreak of Covid-19, sports and cultural events could not be held in the last 3 years, but in current session various cultural activities were organized time to time. Apart from this, 3 days sports events were also organized in the month of December 2023.
5. **Regarding sending notice to classes:** Due to online classes in the earlier sessions, it was not possible to send the notices to the classes, but in this session every notice is sent to the classes.
6. **Formation of student union:** Will be possible only after permission from the Government.
7. **Sanitary pad machine:** Keeping in view the health and need of the girls student, a sanitary pad machine was installed in the girls common room.
8. **Wi-Fi campus:** Wi-Fi facility has been provided in every department.
9. **PTA meeting:** PTA meeting was organized twice in this session.

10. **Personality and skill development:** On 16.11.2022, a program related to personality and skill development was organized by ICICI foundation under the financial literacy and awareness employment beur. Computer related guidance was given by IANT Institution on 19.10.2022 in the college. In addition to this, Value added courses were started in 4 subjects to increase the practical and commercial knowledge of the students.
11. **Smooth conduction of college:** Required materials ware purchased for the smooth functioning of the college.

Follow up of 2022-2023

1. **Canteen faculty:** Started in the college on 11.10.2022.
2. **Placement of students**: College students faced an interview in the open campus placement camp organized by Prism College, Utai and Rungta Group of Institutions, Bhilai.
3. **Co-curricular course:** Value added courses in 8 subjects are running in this session.

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- ***TO SUBSTANTIATE THE INFORMATION CITED HEREBY KINDLY ENCLOSE THE DOCUMENT CONCERNED***
- ***SUBMIT THE ENCLOSURES WITH SERIAL NO. PROPER***

For Expert Committee' Use only

Annexure – I

EVALUATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)

Sl. No.	Evaluation Parameters			Total	Marks Obtained
1	**Institutional Preparedness and Implementation Feasibility**				
	A	Clarity of institutional basic information including baseline data			
	B	Overall proposal implementation feasibility			
		1	Clarity in the identification of general development objectives, related specific objectives, their expected results, and its coherence with SWOC analysis		
		2	Have the key activities been identified clearly and adequately for each specific-objective		
		3	Adequacy of the Institutional Project Implementation arrangements		
	C	Quality of SWOC analysis			
		1	Appropriateness for the procedure adopted for the conduct of SWOC analysis and adequacy of participation of stakeholders		
		2	Clarity in the identification of strengths, weaknesses, opportunities and threats		
	D	Coherence of proposal with State's /Regional development plan			
	E	Reasonability of proposed budget			
			Sub-total (1)		
Sl. No.	**Evaluation Parameters**			**Total**	**Marks Obtained**
2	**Clarity and Quality of the Action Plans for:**				
	A	Scaling-up research and innovation			
		1	Quality of action plan for quantitatively increasing qualitatively		
		2	Quality of action plan to transfer technology and for commercialization of		
		3	Scaling up Ph. D. enrollment through existing and new programs		
		4	Scaling-up enrollment in to UG /PG Programs in existing and new ones.		
	B	Research Collaborative activities with institution at National and International level			
		1	Identification of options to improve and increase research collaborations at National and International level		
		2	Clarity in identification of expected quality enhancement in Masters and		
			Potential impact and depth of proposed Industry collaboration		
	C	Faculty Development including pedagogical training to:			
		1	Develop faculty/technical staff in subject domain		
		2	Improve pedagogical skills of faculty for better student learning.		
	D	Identification of weak students and for improvement in their learning.			
			Sub-total (2)		
			Total (1)+(2)		

Annexure – II

RECOMMENDATION OF INSTITUTIONAL DEVELOPMENT PLAN (IDP)

समक्ष –श्रीमान तहसीलदार महोदय धमधा

विषय :– भूमि सीमांकन हेतु आवेदन पत्र।

आवेदक .....आत्मज .....

निवासी .....तहसील .....जिला .....छ.ग.

महोदय,

आवेदक निम्नांकित प्रार्थना करता है –

1. यह कि आवेदक उपरोक्त पते पर निवास करता है तथा आवेदक को निम्नांकित भूमि के वास्तविक सीमा के बारे में ठीक से जानकारी न होने से तकलीफ हो रही है एवम् भविष्य में किसी प्रकार का सीमा से संबंध में विवाद न रहे इसलिये शासन द्वारा आपके माध्यम से सीमांकन कराना चाहता है सीमांकन शुल्क जो निर्धारित है वह पटाने को तैयार हूँ। आवेदन पत्र के साथ खसरा एवम् नक्शा की नकल मूलरूप से संलग्न है।

2. यह कि आवेदक सीमांकन आवेदन पत्र के साथ में विषयांकित भूमि का पंजीकृत बैमाना की छायाप्रति संलग्न करता है जिससे भूमि की चतुर्थ दिशा यथा संभव दर्शाता गया है, अन्यथा आवेदक निम्नलिखित नजरी नक्शा के मुताबिक चतुर्थ दिशा आवेदन पत्र में अलग से अंकित करता है, तथा जिस समय आवेदक ने भूमि विक्रेता से क्रय किया था उस समय भूमि का अनुमोदित ले–आउट नही था फिर भी निर्देशानुसार आवेदक अनुमोदित ले–आउट संलग्न करता है।

सीमांकन की जाने वाली भूमि का विवरण

ग्राम	खसरा नम्बर	रकबा	भूमि की चतुर्थ दिशा एवं नाप
[illegible]	83	0.87	उत्तर दिशा
[illegible]	86	1.03	दक्षिण दिशा
07	87	2.45	पूर्व दिशा
	89	0.94	
	[illegible]	5.28	पश्चिम दिशा

अतः प्रार्थना है कि उपरोक्त भूमि का सीमांकन करने हेतु आदेश प्रदान करने की कृपा करें।

Nirram

आवेदक

दिनांक : .....

डॉ. आर.एल. नोसरी
प्रभारी प्राचार्य
शा० मा० धमधा
जिला – दुर्ग (छ.ग.)
Mob – 9926168757

सहपत्र – उपरोक्तानुसार

तन्ना टायपिंग, दुर्ग

फॉर्म पी-II खसरा पांचसाला खण्ड-1 (भूमिस्वामी का विवरण)

कृषि वर्ष: 2020-21

ग्राम : सिरनाभाठा हल्का : 00007 रा नि : धमधा तहसील : धमधा जिला : दुर्ग 20210825430200198

भूमि का ब्यौरा हेक्टेयर में एवं करो का ब्यौरा रूपये पैसो में है ।

क्रमांक	क्षेत्रफल (और यदि भूमि खातो में सम्मिलित न हो तो उसका वर्णन)	कब्जेदार का विवरण				प्रयोजन जिसके, लिए भू-राजस्व निर्धारण किया गया है तथा नियत भूराजस्व	अधिकार जिसके अंतर्गत भूमि धारण की गई हो	किसी भूमि स्वामी या पट्टेदार या किसी मौरुषी कास्तकार के उपपट्टेदार का नाम, पिता का नाम,लगान या पट्टे की रकम और उप-पट्टे पर दिया गया भाग का क्षेत्रफल	कैफियत
		नाम	पिता या पति का नाम	जाति	निवास स्थान				
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83	0.8700 (आबादी)	शासकीय भूमि					शासकीय भूमि		शासकीय महाविद्यालय धमधा हेतु सुरक्षित।

टीप:- फसल विवरण तथा फसल ऋण की जानकारी 'फॉर्म पी-II खसरा खण्ड- ' ो प्राप्त होगा ।

Signature valid
Digitally signed by MADHUKANT SINGH
Date: 2021.08.25 12:10:08 IST
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खसरा नक्शा

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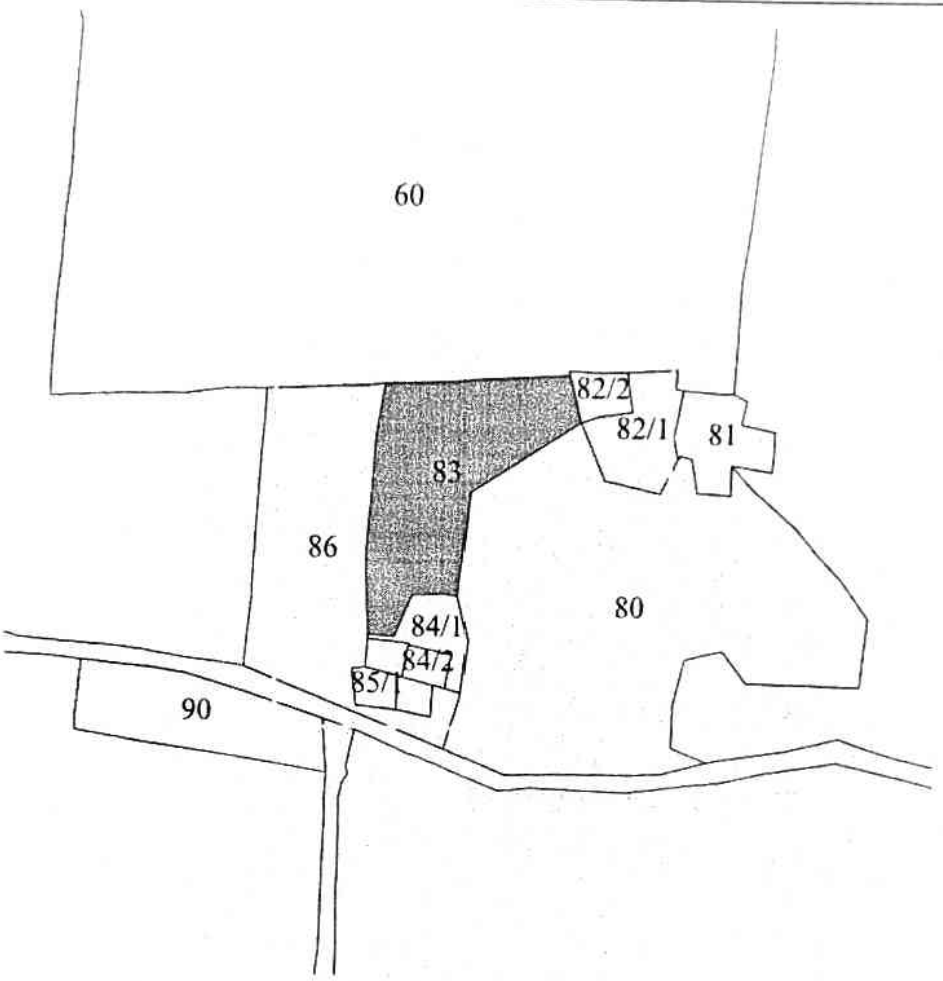

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रकबा : 0.8700 हेक्टेयर
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असिंचित रकबा : 0.8700

नाम :शासकीय भूमि
पिता का नाम :
पता :

सक्षम अधिकारी के हस्ताक्षर
व पदमुद्रा

कृषि वर्ष: 2020-21

फॉर्म पी-II खसरा पांचसाला खण्ड-1 (भूमिस्वामी का विवरण)

20210825430200200

ग्राम : सिरनाभाठा हल्का : 00007 रा नि : धमधा तहसील : धमधा जिला : दुर्ग

भूमि का ब्यौरा हेक्टेयर में एवं करो का ब्यौरा रूपये पैसो में है |

क्रमाक	क्षेत्रफल (और यदि भूमि खातो मे सम्मिलित न हो तो उसका वर्णन)	कब्जेदार का विवरण				प्रयोजन जिसके, लिए भू-राजस्व निर्धारण किया गया है तथा नियत भूराजस्व	अधिकार जिसके अंतर्गत भूमि धारण की गई हो	किसी भूमि स्वामी या पट्टेदार या किसी मौरूषी कास्तकार के उपपट्टेदार का नाम, पिता का नाम,लगान या पट्टे की रकम और उप-पट्टे पर दिया गया भाग का क्षेत्रफल	कैफियत
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टीप -- फसल विवरण तथा फसल ऋण की जानकारी 'फॉर्म पी-II खसरा खण्ड-: प्राप्त होगा |

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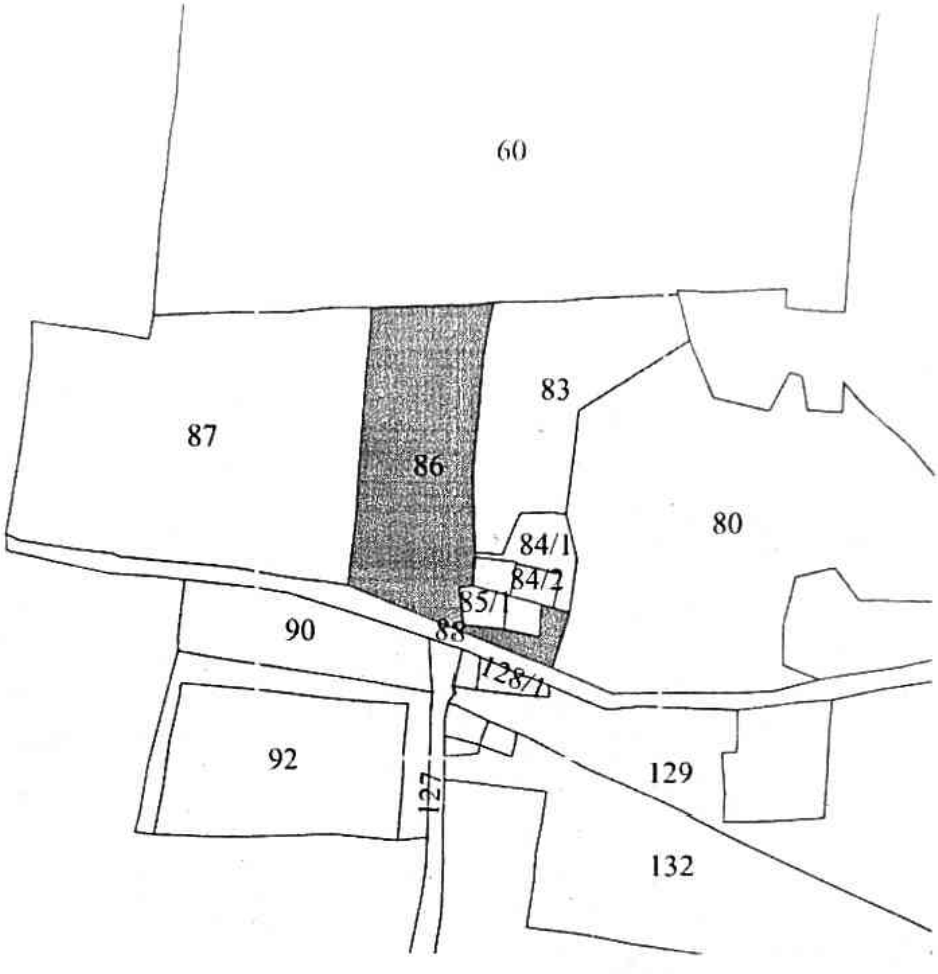
खसरा नक्शा

Date : 25/08/2022 12:41:13 PM

ग्राम : सिरनाभाठा राजस्व निरीक्षक मण्डल : थमथा तहसील : थमथा जिला : दुर्ग



मापमान 1:4000

खसरा नंबर : 86
धारणाधिकार : शासकीय भूमि
।.बा : 1.0300 हेक्टेयर
सिंचित रकबा : 0.0000
असिंचित रकबा : 1.0300

नाम :शासकीय भूमि
पिता का नाम :
पता :

सक्षम अधिकारी के हस्ताक्षर
व पदमुद्रा

दिनांक 06-Jan-2018

भूमि का ब्यौरा हेक्टेयर मे एव कर्रो का ब्यौरा रुपये पैसो मे

फसल की जानकारी पिछले वर्ष की है

खाना 5 से 11 मे रबी तथा खरीफ की जानकारी है

फॉर्म पी-II

(खसरा)

Document Id -20180106430204168

ग्राम : सिरनाभाठा हल्का : 00007 रा नि : धमधा तहसील : धमधा जिला : दुर्ग वर्ष 2017-18

भू-मापन क्रमांक	क्षेत्रफल (और यदि भूमि खाते मे सम्मिलित न हो तो उसका वर्णन)	कब्जेदार का नाम,उसके पिता का नाम या पति का नाम तथा निवास स्थान,अधिकार जिसके अंतर्गत भूमि धारण की गई और देय राजस्व का लगान	*	क्षेत्रफल जिसमे वर्ष के दौरान फसल उगाई गई			पड़ती का क्षेत्रफल			खाते के बाहर के क्षेत्रो मे बोई गई फसल का नाम तथा क्षेत्रफल	कैफियत
				फसल का नाम	फसल का क्षेत्रफल	दु-फसली क्षेत्रफल	चालू वर्ष की पड़ती	2 से 5 वर्ष तक की पड़ती	अन्य पड़ती		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
87	2.440	(1)नाम - शासकीय भूमि स्वामित्व - शासकीय भूमि									

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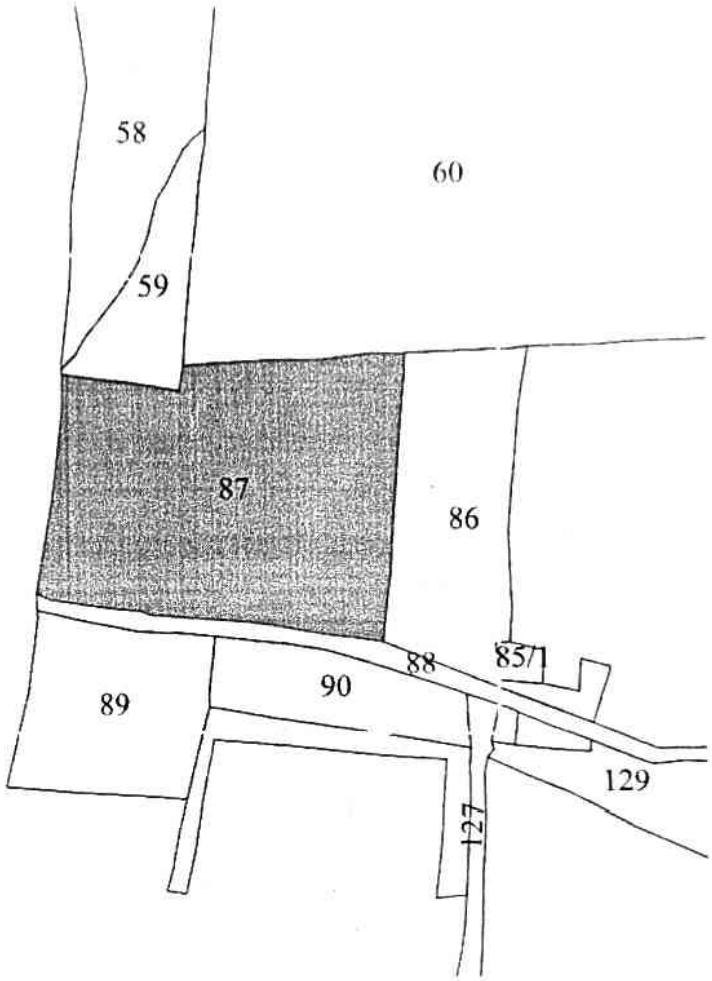
Date: 2018.01.06 15:07:03 PM
Reason: Certified to be TRUE COPY of the digitally published ROR

* किसी भूमि स्वामी या पट्टेदार या किसी मौसमी काश्तकार के उपपट्टेदार का नाम, पिता का नाम,लगान या पट्टे की रकम और उप-पट्टे पर दिया गया भाग का क्षेत्रफल

खसरा नक्शा

दिनांक : 25/08/2021 12:41:27 P.M

ग्राम : सिरसाभाठा राजस्व निरीक्षक मण्डल : धमधा तहसील : धमधा जिला : दुर्ग



मापमान 1:4000

खसरा नंबर : 87
धारणाधिकार : शासकीय भूमि
रकबा : 2.4400 हेक्टेयर
सिंचित रकबा : 0.0000
असिंचित रकबा : 0.0000

नाम :शासकीय भूमि
पिता का नाम :
पता :

सक्षम अधिकारी के हस्ताक्षर
व पदमुद्रा

कृषि वर्ष. 2020-21

फॉर्म पी-II खसरा पांचसाला खण्ड-1 (भूमिस्वामी का विवरण)

20210531430201668

ग्राम : सिरनाभाठा हल्का : 00007 रा नि : धमधा तहसील : धमधा जिला : दुर्ग

भूमि का ब्यौरा हेक्टेयर में एवं करो का ब्यौरा रूपये पैसो में है |

क्रमांक	क्षेत्रफल (और यदि भूमि खातो में सम्मिलित न हो तो उसका वर्णन)	कब्जेदार का विवरण				प्रयोजन जिसके, लिए भू-राजस्व निर्धारण किया गया है तथा नियत भूराजस्व	अधिकार जिसके अंतर्गत भूमि धारण की गई हो	किसी भूमि स्वामी या पट्टेदार या किसी मौरुषी कास्तकार के उपपट्टेदार का नाम, पिता का नाम,लगान या पट्टे की रकम और उप-पट्टे पर दिया गया भाग का क्षेत्रफल	कैफियत
		नाम	पिता या पति का नाम	जाति	निवास स्थान				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)
89	0.9400 (चरनोई का अलाटमैन्ट)	शासकीय भूमि					शासकीय भूमि		

टीप:-- फसल विवरण तथा फसल ऋण की जानकारी 'फॉर्म पी-II खसरा खण्ड से प्राप्त होगा |

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Date: 2021.05.31 13:04:05 IST
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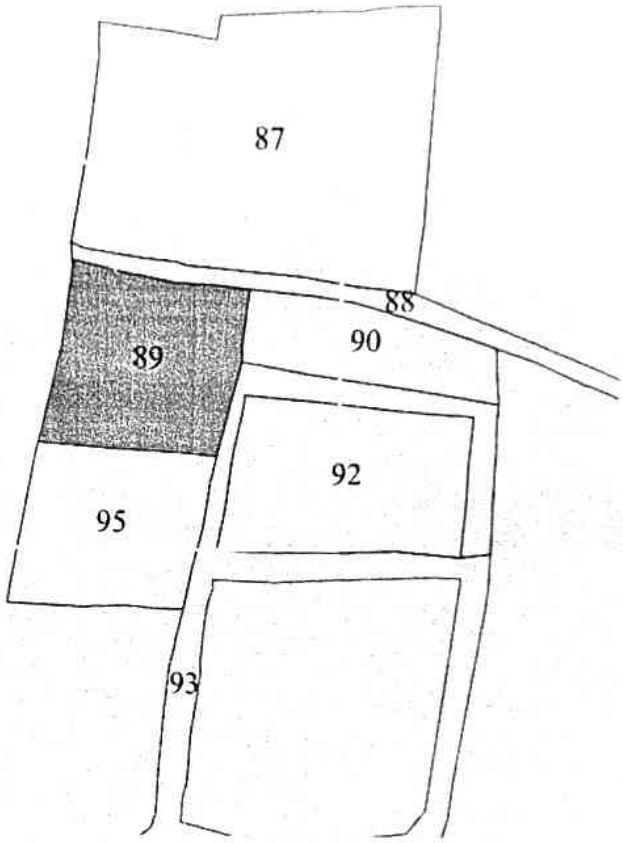
खसरा नक्शा

दिनांक : 25/03/2021 12:31:55 PM

ग्राम : सिरनाभाठा राजस्व निरीक्षक मण्डल : धमधा तहसील : धमधा जिला : दुर्ग



मापमान 1:4000

खसरा नंबर : 89
धारणाधिकार : शासकीय भूमि
रकबा : 0.9400 हेक्टेयर
सिंचित रकबा : 0.0000
असिंचित रकबा : 0.9400

नाम :शासकीय भूमि
पिता का नाम :
पता :

सक्षम अधिकारी के हस्ताक्षर
व पदमुद्रा

चन्दूलाल चन्द्राकर शासकीय कला एवं वाणिज्य महाविद्यालय धमधा, जिला दुर्ग छत्तीसगढ़

संस्थागत विकास योजना

INSTITUTIONAL DEVELOPMENT PLAN

IDP

2022-23

FEED BACK

DR.G.D.S BAGGA
NODAL OFFICER- IDP

PFOF.J.K.VERMA
INCHARGE PRINCIPAL

Institutional Development plan

संस्थागत विकास योजना

4.2 Need Assessment

4.2.1 Curriculum Excellence

Feed back

1. क्या आप वर्तमान पाठ्यक्रम से संतुष्ट है ? हाँ/नहीं

2. यदि नही ंतो इसके क्या कारण है ?

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3. पाठ्यक्रम में आप क्या परिवर्तन करना चाहेंगे ?
.....
.....

4. पाठ्यक्रम में परिवर्तन/संषोधन की क्या प्रक्रिया होनी चाहिए ?
.....
.....

5. परिवर्तन कितनी अवधि के अंतराल में होना चाहिए ?
.....
.....

6. पाठ्यक्रम में परिवर्तन का क्या प्रभाव पड़ता है ?
.....
.....

7. पाठ्यक्रम में किस स्तर पर परिवर्तन करना चाहिए ?
.....
.....

8. परिवर्तन/संषोधन करने वाली समिति का गठन किस प्रकार किया जाना चाहिए ?

.....
.....

9. परिवर्तन/संषोधन की सीमा क्या होनी चाहिए ?

.....
.....

10. अन्य कोई सुझाव

.....
.....

4.2.2 Pedagogical Excellence

1. वर्तमान षिक्षण पद्धति से आप संतुष्ट है ? हाँ/नहीं

2. षिक्षण पद्धति में क्या परिवर्तन होना चाहिए ?

.....
.....

3. षिक्षण पद्धति को लागू करने के लिए किस संसाधन का उपयोग करना चाहिये ?

.....
.....

4. नवीन षिक्षण पद्धति के लिए क्या प्रषिक्षण की आवष्यक्ता होगी ? हाँ/नहीं

5. यदि हाँ/नहीं तो इसके कारण ?

.....
.....

6. षिक्षण पद्धति के नवीन रूप में लागत क्या आयेगी ?

.....
.....

7. नई षिक्षण पद्धति का प्रभाव क्या होगा ?

.....
.....

8. ग्रामीण परिदृष्य में नई षिक्षण व्यवस्था उचित एवं सफल कैसे होगी ?

.....
.....

9. अन्य कोई सुझाव

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4.2.3 Academic Administration

1. शैक्षणिक प्रषासन क्या है ?

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2. इसे कैसे प्रभावी बना सकते है ?

.....
.....

3. शैक्षणिक संस्था में इसका क्या प्रभाव पड़ता है ?

.....
.....

4. शैक्षणिक प्रषासन को कमजोर कौन से तत्व बनाते है ?

.....
.....

5. शैक्षणिक प्रषासन को कमजोर कौन से तत्व बनाते है ?

.....
.....

6. शैक्षणिक प्रषासन में संस्था प्रमुख की क्या भूमिका होती है ?

.....
.....

7. शैक्षणिक प्रषासन को व्यवस्थित करने प्राध्यापको की क्या भूमिका होनी चाहिए ?

.....

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8. शैक्षणिक प्रषासन में सुदृढ़ता लाने में विद्यार्थी की क्या भूमिका होनी चाहिए ?

.....

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9. शैक्षणिक प्रषासन में एलुमनी, जनभागीदारी एवं पालक की क्या भूमिका होनी चाहिए।

---

10. उच्च षिक्षा, छत्तीसगढ़ शासन की भूमिका शैक्षणिक प्रषासन में क्या होनी चाहिए ?

.....

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11. अन्य कोई सुझाव

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4.2.4 Examination Reforms

1. परीक्षा प्रणाली से आप संतुष्ट है । हाँ/नहीं

2. परीक्षा पद्धति में क्या कमियाँ है।

.....

.....

3. परीक्षा पद्धति का नवीन स्वरूप क्या होना चाहिए ?

.....

.....

4. परीक्षा पद्धति के नवीन स्वरूप से क्या लाभ होगा ?

.....

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5. परीक्षा पद्धति किस अंतराल की होनी चाहिए ?

.....
.....

6. क्या परीक्षा पद्धति अलग – अलग होनी चाहिए ? सेमेस्टर/वार्षिक

.....
.....

7. आंतरिक परीक्षा का स्वरूप कैसा होना चाहिए ?

.....
.....

8. छात्र संख्या का परीक्षा आयोजन पर क्या प्रभाव पड़ता है ?

.....
.....

9. प्रायोगिक परीक्षा/मौखिक परीक्षा की उपादेयता क्या है ?

.....
.....

10. अन्य कोई सुझाव

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4. 2. 5 Infrastracture Development and Maintenance

1. संस्था में आधारभूत सुविधाएँ से आप संतुष्ट है ? हाँ/नहीं
2. यदि नहीं है तो वर्तमान में किन सुविधाओं की कमीं है।
   .....
   .....
3. आधारभूत सुविधाओं की मरम्मत व्यवस्था कैसी है ?
   .....
   .....
4. आधारभूत सुविधाओं में मरम्मत/परिवर्तन व्यवस्था से आप संतुष्ट है। हाँ/नहीं

5. आधारभूत सुविधाओं के लिए शासन स्तर पर उपलब्ध सुविधा पर्याप्त है। हाँ/नहीं
6. यदि नही तो कमीं बताएँ ?

.....

.....

7. आगामी 2023 – 24 से 5 वर्ष तक छात्र– छात्राओं की बढ़ती संख्या देखते हुए आधारभूत सुविधाओं में क्या परिवर्तन करना होगा।

.....

.....

8. आधारभूत सुविधाओं के विस्तार के लिए विभिन्न पक्षकारों को कॉलेज से किस प्रकार जोड़ना चाहिए।

.....

.....

9. आधारभूत सुविधाओं की प्रतिपुर्ति के लिए सुझाव दीजिए ?

.....

.....

4.2.6 Collaborating/Partnering with Knowledge and Skill hubs

1. किस – किस संस्था से हमारे महाविद्यालय ने Collaboration किया है ?

.....

.....

2. इस Collaboration की आवष्यक्ता क्यों है ?

.....

.....

3. इसके तहत् कौन – कौन सी गतिविधियाँ सम्पन्न हुई है ?

.....

.....

4. किन – किन गतिविधियों को भविष्य में शामिल किया जा सकता है ?

.....

.....

5. इस प्रकार की गतिविधियों से क्या लाभ है ?

.....
.....

6. इस प्रकार की गतिविधियों में सक्रियता लाने के लिए क्या करना चाहिए ?

.....
.....

7. पेषेवर संस्था से Collaboration कर छात्रों को प्रषिक्षण दिया जाना चाहिए ?

.....
.....

8. अन्य कोई सुझाव

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.....

4.2.7 Manpower Management

1. आपकी संस्था में स्वीकृत पदों की संख्या पर्याप्त है। हाँ/नहीं

2. यदि नही ंतो क्या कमीं है ?

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3. स्वीकृत पदों पर नियुक्तियाँ है ?

.....
.....

.4. खाली पदों पर क्या व्यवस्था है ?

.....
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5. आप संस्था की मानव शक्ति प्रबंध व्यवस्था से संतुष्ट है। हाँ/नहीं

6. यदि नहीं तो व्यवस्था में क्या परिवर्तन होना चाहिए ?

.....
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7. स्वनियंत्रण के लिए आपके क्या सुझाव है ?

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.....

4.2.8 Stakeholders Involvement

1. Stakeholders का तात्पर्य क्या है ?

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2. इनकी संस्था में सक्रिय सहभागिता के लिए क्या करना चाहिए ?

2- इनकी सक्रिय सहभागिता से क्या लाभ हो सकता है ?

3- इनकी सक्रियता के समय क्या सावधानियाँ रखनी चाहिए ?

4- किन – किन क्षेत्रों में सक्रिय किया जा सकता है ?

5- सक्रियता की समय अवधि क्या होनी चाहिए ?

6- सक्रियता के लिए प्रक्रिया क्या होनी चाहिए ?

7- सक्रियता का मूल्यांकन किस प्रकार होना चाहिए ?

8- सक्रियता बढ़ाने के अभिप्रेरणात्मक कदम क्या हो सकते है ?

.

9. अन्य कोई सुझाव

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4.2.9 Legal Compliance

1. संस्था में किसी प्रकार की कानूनी अड़चन यदि हो तो वर्णन करें ?

.....

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2. इसकी व्यवस्था संस्था में उचित प्रकार से है ?

.....

.....

3 संस्था में किस प्रकार कानूनी व्यवस्था है ?

.....

.....

4.2.10 Creating Intitutional Brand Image

1. इस संस्था को आदर्ष स्वरूप में कैसे प्रस्तुत कर सकते हैं।

अ. अध्ययन के क्षेत्र में

ब. पाठ्योत्तर क्षेत्र में

स. रोजगार की उपलब्धता के क्षेत्र में

द. शैक्षणिक प्रषासन के क्षेत्र में

य. शोध के क्षेत्र में

र. प्रषासन के क्षेत्र में

4.2.11 Research and Development

1. शोध गतिविधियों को बढ़ावा देने के लिए संस्था में किन सुविधाओं का विस्तार करना चाहिए ?

2- शोध को बढ़ावा देने के लिए विद्यार्थी को किस प्रकार प्रेरित करना चाहिए ?

3- शोध कार्य के तहत् किस स्तर के विद्यार्थियों को शामिल करना चाहिए ?

4- आप शोध कार्य में रूचि रखते है। हाँ/नहीं

5- यदि हाँ तो आप इस क्षेत्र में क्या कर रहे है ?

6- Ph.D शोध निर्देषक बनने के इच्छुक है। हाँ/नहीं

7- यदि हाँ तो शोध निर्देषक की न्युनतम शर्तो को पुरा करने के लिए आप क्या कर रहे है ?

8- आप Ph.D योग्यताधारी है ? हाँ/नहीं

9- यदि नही ंतो क्या आप इच्छुक है? हाँ/नहीं

10- यदि हाँ तो आप इस दिषा में क्या कर रहे है ?

4.2.12 Social Outreach Programme

1. समाज को संस्था से क्यों जोड़ना चाहिए ?

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2. किन गतिविधियों से समाज की सहभागिता उत्पन्न कर बढ़ाई जा सकती है ?

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3. इस सम्बन्ध से क्या लाभ हो सकते है ?

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4. इस प्रकार के सम्बन्ध निर्मित करने में क्या सावधानियाँ रखनी चाहिए ?

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5. इस प्रकार की गतिविधियों का आयोजन किस समय करना चाहिए ?

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6. इस प्रकार की गतिविधियों को किस प्रकार सम्पन्न कराना चाहिए ?

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7. संस्था और समाज के सम्बन्धों से संस्था को क्या लाभ मिलते है।

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8.संस्था और समाज के सम्बन्धों से समाज को क्या लाभ मिलेगा ?

.....

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9. इस प्रकार के कार्यों को करने के लिए विद्यार्थियों को कैसे प्रेरित कर सकते है ?

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10. इस प्रकार के कार्यो से विद्यार्थी को क्या लाभ मिलेगा ?

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4.2.13 Monitoring and Evalution

1. संस्था में Monitoring की आवष्यक्ता क्यों होती है ?

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2. संस्था में Monitoring किस प्रकार की जा सकती है।

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3. संस्था में Monitoring से क्या लाभ होंगे।

.....
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4. संस्था में Monitoring करते समय क्या सावधानियाँ रखनी चाहिए।

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5. मूल्यांकन का तात्पर्य क्या है ?

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6. मूल्यांकन किस स्तर पर किया जाना चाहिए ?

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7. मूल्यांकन के लिए किस प्रक्रिया का अनुसरण किया जाना चाहिए ?

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8. मूल्यांकन की अवधि पुर्व निष्चित या अनियमित रूप से होनी चाहिए ?

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9. यदि अनियमित अवधि में मूल्यांकन किया जाये तो इसके क्या प्रभाव होंगे ?

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10. यदि नियमित अवधि में मूल्यांकन किया जाये तो इसके क्या प्रभाव होंगे ?

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4.2.14 Effective Institutional governance

1. संस्था में प्रषासन की आवष्यक्ता क्यों होती है ?

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2. प्रषासनिक व्यवस्था को प्रभावी बनाने के लिए क्या करना चाहिए ?

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3. प्रभावी बनाने की दिषा में क्या बाधाएँ हैं ?

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4. इन बाधाओं को दूर कैसे किया जा सकता है ?

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5. प्राध्यापक वर्ग की प्रषासनिक व्यवस्था में क्या भूमिका होती है ?

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6. कर्मचारी वर्ग की प्रषासनिक व्यवस्था में क्या भूमिका होती है ?

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7. विद्यार्थी वर्ग की प्रषासनिक व्यवस्था में क्या भूमिका होती है ?

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8. जन भागीदारी समिति वर्ग की प्रषासनिक व्यवस्था में क्या भूमिका होती है ?

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4.2.15 Employment/Placement

1. इस सुविधा का तात्पर्य क्या है ?

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2. क्या यह सुविधा संस्था में है । हाँ/नहीं
3. इस सुविधा के क्या लाभ है ?

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4. इस सुविधा को निर्मित करने के लिए संस्था को क्या करना चाहिए ?

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5. इस महाविद्यालय में Placement cell की उपादेयता क्या है?

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6. इस क्षेत्र में सफलता प्राप्त करने के लिए संस्था को क्या करना चाहिए ?

4.2.16 Spporting Student from Disadvantege background

1- Disadvantege background का तात्पर्य क्या है ?

2- इस प्रकार के कितने विद्यार्थी आपके संपर्क में है ?

3- शासनस्तर पर इनको क्या सहयोग मिलता है ?

4- संस्था स्तर पर इनको क्या सहयोग मिलता है ?

5- व्यक्तिगत स्तर पर इनको क्या सहयोग मिलता है ?

6- एलुमनी /जनभागीदारी समिति के सदस्य इस सम्बन्ध में क्या कर सकते है ?

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उत्तरदाता के हस्ताक्षर

नाम –
पद –
मो. नम्बर –

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
CLC Government Arts and Commerce College
Sirnabhata, Dist. Durg-Bhilai Nagar, affiliated to Durg Vishvavidyalaya and
Pt. Ravishankar Shukla University, Chhattisgarh as

Accredited

with CGPA of 1.70 on seven point scale
at C grade
valid up to October 29, 2022

Date : October 30, 2017

Director

Principal
Chandulal Chandrakar Government
Arts & Commerce College
DHAMDHA, Distt Durg (Chhattisgarh)

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : CLC Government Arts and Commerce College

Place : Sirnabhata, Dist. Durg-Bhilai Nagar, Chhattisgarh

Criteria	*Weightage* (W_i)	*Criterion-wise Weighted Grade Point* ($Cr\ WGP_i$)	*Criterion-wise Grade Point Averages* ($Cr\ WGP_i / W_i$)
I. Curricular Aspects	100	170	1.70
II. Teaching-Learning and Evaluation	350	600	1.71
III. Research, Consultancy and Extension	150	190	1.27
IV. Infrastructure and Learning Resources	100	200	2.00
V. Student Support and Progression	100	200	2.00
VI. Governance, Leadership & Management	100	170	1.70
VII. Innovations and Best Practices	100	170	1.70
Total	$\sum_{i=1}^{7} w_i = 1000$	$\sum_{i=1}^{7} (Cr\ WGP_i) = 1700$	

$$\textit{Institutional CGPA} = \frac{\sum_{i=1}^{7} (Cr\ WGP_i)}{\sum_{i=1}^{7} W_i} = \frac{1700}{1000} = \boxed{1.70}$$

Grade = **C**

Principal
Chandulal Chandrakar Government
Arts & Commerce College
DHAMDHA, Distt. Durg (Chhattisgarh)

Date : October 30, 2017

Director

- **This certification is valid for a period of *Five* years with effect from October 30, 2017**
- **An institutional CGPA on seven point scale in the range of 3.76 - 4.00 denotes A⁺⁺ grade, 3.51 - 3.75 denotes A⁺ grade, 3.01 - 3.50 denotes A grade, 2.76 - 3.00 denotes B⁺⁺ grade, 2.51 - 2.75 denotes B⁺ grade, 2.01 - 2.50 denotes B grade, 1.51 - 2.00 denotes C grade**
- **Scores rounded off to the nearest integer**

Section IV: RECOMMENDATIONS for QUALITY ENHANCEMENT of the INSTITUTION

- Regular Principal, Physical Director and adequate permanent staff should be appointed urgently
- Skill / job oriented courses need to be started
- Students' uniform, display I-cards may be initiated
- Research activities in faculty and students should be enhanced
- Library and office should be fully computerized
- Number of Books and Journals to be increased
- Courses need to be conducted to develop English language competency in faculty and students
- Activities of placement cell need to be enhanced
- Alumni need to be more proactive
- Various external agencies to be tapped for obtaining financial resources
- New building & boundary wall needs to be constructed urgently

I agree with the observations of the Peer Team as mentioned in this report.

05/09/2017

Signature of the Head of the Institution

Seal of Institution

Principal
Chandulal Chandrakar Government
Arts & Commerce College
DHAMDHA, Distt. Durg (Chhattisgarh)

Signature of the Peer Team Members

Name	Designation	Signature with Date
Prof. Prof. R.D. Sharma	Chairperson	05/09/17
Prof. Janak Dulari Ahi	Member Co-ordinator	05/09/17
Prof. (Mrs.) Pratibha S Gaikwad	Member	05/09/2017

Place: Dhamdha, Dist. (Durg) Chhattisgarh

Date: 05/09/2017

HEMCHAND YADAV VISHWAVIDYALAYA, DURG (CG)

(A State Government University established under Chhattisgarh Act No. 16 of 2015)
Raipur Naka, Durg (C.G.) - 491001
Email: academic@durguniversity.ac.inWebsite: www.durguniversity.ac.in Phone 0788-2359400

No./4292/Academic/Annual Affiliation/70/2021 **Durg, Dated - 29/10/2021**

ORDER

As per the previous recommendation of the University Standing Committee and approval by the Executive Council, following college is granted **Annual Affiliation** for the year **2021-22** as shown in the class/subject after deposit of prescribed fee under the term and condition laid down in university statue 27 & 28.

College Name	Class/ Subject	Number of Seats	Affiliation (Permanent/ Non-Permanent)
Chandulal Chandrakar Government Arts & Commerce, Mahavidhayalya, Dhamdha, Dist.- Durg. (C.G.)	**B.A.-** Hindi, English, Economics, Political Science, Sociology **Including Non-Permanent Affiliation Additional Subject** Geography (40)	320	Permanent Affiliation
	B.Com.	120	Permanent Affiliation
	M.Com.	40	Permanent Affiliation
	B.Sc.- F.C., Chemistry, Physics, Mathematics	80	Non-Permanent Affiliation
	B.Sc.- F.C., Chemistry, Zoology, Botany	120	Non-Permanent Affiliation
	M.A. – Political Science	40	Non-Permanent Affiliation
	M.A.- Economics	40	Non-Permanent Affiliation
	M.A.- Sociology	40	Non-Permanent Affiliation
	M.A. – Hindi Literature (Previous Year)	20	Non-Permanent Affiliation
	M.Sc.- Chemistry (Previous Year)	20	Non-Permanent Affiliation
	M.Sc.- Botany (Previous Year)	20	Non-Permanent Affiliation

Instructions-

1. College will follow recent admission guidelines issued by Department of Higher Education, Govt. of Chhattisgarh and will also give priority to students of Chhattisgarh State.
2. All teaching and non-teaching staff of the college will be given pay scale (Including all allowances) as recommended by UGC/CG Govt.
3. If the college doesn't follow the terms & conditions mentioned in the order of Govt. and any objection is laid at any point then action may be taken as per rules.
4. No donation should be collected from the students as per provision of the govt. rules.
5. College must have to follow the directions issued by affiliating university from time to time.
6. From the inception of any course, recruitment of minimum teaching staff is compulsory.
7. Books of the concerned subjects should be purchased instantly.
8. If there is any modification regarding subjects/classes/seat no. in this affiliation letter, then colleges should compulsorily contact University within **10 days** from the date of release of letter along with documentary proof.

Failing to fulfill the conditions as mentioned above, the affiliation in subjects/classes provided to college can be reverted from the upcoming session.

Registrar
Hemchand Yadav Vishwavidyalaya, Durg

No./4293 /Academic/Annual Affiliation/ 70 /2021 **Durg, Dated – 29/10/2021**

Copy to –

1. Commissioner Higher Education Dept. Block C, Second & Third Floor, Indravati Bhavan, Atal Nagar, Naya Raipur.
2. PA to Hon'ble VC/Registrar for information.
3. Exam Section, Hemchand Yadav Vishwavidyalaya, Durg (C.G.)

Assistant Registrar (Acad.)
Hemchand Yadav Vishwavidyalaya, Durg

UNIVERSITY GRANTS COMMISSION
BAHADUR SHAH ZAFAR MARG
NEW DELHI-110002.

No.F.8-115/89 (CPP-I)

The Director,
College Development Council
Ravishanker University
Raipur (M.P.)-492010.

15 FEB 1993

Sub:- Inclusion of college under Section 2(f)/12-B of the UGC Act, 1956.

Sir,

I am directed to refer to your letter No.1623/CDC/2(f)/college/92 dated 22nd December, 1992 on the subject cited above and to inform you that the following college has been included in the above list under the head " Govt. College teaching up to Bachelors degree " as detailed below :-

Name of college	Year of Estt.	Remarks
Govt. College, Dhamda (Durg) M.P.	1989	The college has been declared fit to receive Central assistance from UGC and other central sources under Section 12-B of the UGC Act, 1956.

Yours faithfully,

(R L SOKHI)

Copy forwarded to :-

1. The Principal, Govt. College, Dhamda (Durg) M.P.
2. The Secretary, Govt. of India, Ministry of Human Resource Development (Deptt. of Education) T-14 Section New Delhi.
3. All Officer/section
4. S.S.Account 'C' section/S.O. (CD-II) UGC New Delhi.
5. Computer Cell.
6. Guard file.

(D D MEHTA)
SECTION OFFICER

Attested

प्राचार्य
शासकीय महाविद्यालय
धमधा, जिला दुर्ग (म. प्र.)

Principal
Govt. Arts & Commerce College
Dhamda Distt. Durg (C.G.)

Principal,
Chandulal Chandrakar
Govt. Arts & Commerce College
Dhamda Distt. Durg (C.G.)

DY. REGISTRAR (GRANT CELL)